MANGEMENT TRAINING AND DEVELOPMENT

HRM -Specialisation

BBA -VI Semeste-CUCBCSS-2014 admn

MULTIPLE CHOICE QUESTION BANK WITH ANSWER KEYS

1. -----is the process of increasing the knowledge and skills for doing a

	particu	ılar job.
	a.	Education.
	b.	training
	c.	Selection
	d.	none of these.
2.	Pre-jol	o training is otherwise known as.
	a.	Orientation training.
	b.	safety training.
	c.	job training.
	d.	Promotional training.
3.		training is deifned to revive and refresh the knowledge and update lls of the existing employees.
	a.	Remedial training.
	b.	Refresher training.
	c.	promotional training.
	d.	orientation training.
4.		training provides to maximise accidents and damage to machinery.
	a.	Job training.
	b.	safety training.
	C.	promotional training.
	d.	none of these.

5.		training is arranged to overcome the shortcomings in the behaviour rformance of old employees.
	a.	Orientation training.
	b.	safety training.
	c.	job training.
	d.	remedial training.
6.		training involves training of existing employees to enable them to n higher level jobs.
	a.	Orientation training.
	b.	safety training.
	c.	promotion training.
	d.	remedial training.
7.		is a systematic and detailed analysis of jobs to identify job contents, owledge, skills and aptitudes required and the work behaviour.
	a.	Task analysis.
	b.	Man power.
	C.	Organisational analysis.
	d.	None of these.
8.	resour	involves a study of the entire organisation in terms of its objective, human ces, resource allocation, utilisation growth potential and its environment.
	a.	Task analysis.
	b.	Manpower.
	c.	Organisational analysis.
	d.	All of these.
9.		method the trainee is placed on a regular job and taught the skills ary to perform it.
	a.	On the job training.
	b.	Off the job training.
	c.	Vestibule training.

d.	None of these.
10.Under	training method actual job conditions are duplicated or ated.
a.	OJT.
b.	Off the job training.
C.	Vectibute training.
d.	All of these.
	training method thearitical instruction and practical learning are ed to trainees in training institutes.
a.	OJT.
b.	Off the job training.
C.	Apprenticeship training.
d.	All of these.
	training method training is provided in company classrooms or in ional institutions.
a.	OJT.
b.	Class room training.
c.	Apprenticeship training.
d.	None of these.
	training it is a joint programme of training in which educational itons and business firms co-operate.
a.	Internship training.
b.	Off the job training.
c.	Vestibute training.
d.	None of these.
	is the process of providing training to persons who underwent training in their job.
a.	Retraining.

b. training.	
c. internship training.	
d. none of these.	
15 is the process of choosing the most suitab	le persons from all the applicants.
a. Induction.	
b. Selection.	
c. Placement	
d. Recruitment.	
16 is related with a decision to place a select	ed individual in one job than other.
a. Placement.	
b. Selection.	
c. Recruitment.	
d. Induction.	
17 be defined as downgrading an employed his responsibility, authority and status.	ee by reducing his salary, decreasing
a. Transfer.	
b. Promotion.	
c. Demotion.	
d. None of these.	
18 is the process of increasing the general employees.	l knowledge and understanding of
a. Training.	
b. Education.	
c. Training.	
d. All of these.	
19. Training courses typically designed for	
a. Short term.	
b. Long term.	

d.	All of these.
	becomes necessary when an employee moves from one job to another due to tion and transfer.
a.	Training.
b.	Education.
c.	Both of these.
d.	None of these.
21.The fo	llowing are the benefits of training.
a.	Increased productivity.
b.	Reduced accident.
c.	Reduced supervision.
d.	All of these.
	llowing training aims to provide broad training to enable the trainee to take up ariety of tasks within his field of specialisation.
a.	Demonstration.
b.	OJT.
c.	Apprenticeship.
d.	All of these.
23.Demoi	nstration type of training method is used to train.
a.	Workers.
b.	Supervision.
c.	Managers.
d.	All of these.
24.The fo	llowing is not a part of lower level management.
a.	Worker.
b.	Fireman.
c.	Supervisor.

c. Medium term.

d. Inspector.
25. The following method is used to give to trainees the important information in permanent form for immediate or future use.
a. lecture method.
b. Conference.
c. Written instructional method.
d. Training with in the industry.
26. Training within the industry (TWI) scheme imparts training in.
a. Job instruction.
b. Job rotation.
c. Job method.
d. All of these.
27. The following is not a on the job training method.
a. Understudies.
b. Job rotation.
c. MBO

d. Case study method.

a. Job rotation.

d. All of these.

a. Business games.

c. Case study method.

b. Role playing.

d. Job rotation.

c. MBO.

b. Job enrichment.

28.The following is vertical expansion of the job.

29..... is widely used for human relations and leadership training.

30.The ter	rm procurement stands for.
a.	Recruitment & selection.
b.	Training and development.
C.	Pay and benefits.
d.	Health and safety.
31.Which	of the following is an example of operative function of the managers.
a.	Planning.
b.	Procurement.
C.	Organising.
d.	Controlling.
32.Job ins	struction training otherwise known as.
a.	On the job training.
b.	Off the job training.
c.	Classroom training.
d.	None of these.
	training workers rotate through a variety of jobs, thereby provides a exposure.
a.	Job rotation.
b.	Job enlargement.
C.	Job enrichment.
d.	All of these.
34.Audio	visual training is a method of.
a.	On the job.
b.	Off the job.

	37 (°)
C.	Vertibute.
d.	None of these.
35.The fo	llowing is not a off the job training method.
a.	Conferences.
b.	Case study.
C.	Coaching.
d.	Seminars.
36 .CBT s	tands for.
a.	Computer based training.
b.	Computer base training.
C.	Customer based training.
d.	Cost based training.
37	is meant for managerial personnel or executives.
a.	Training.
b.	Executive development.
C.	Both of these.
d.	None of these.
38.Huma	n resource development has.
a.	Micro aspect.
b.	Macro aspect.
C.	Both micro and macro aspect.
d.	None of these.
39.Step b	y step training otherwise known as
a.	OJT.
b.	Off the job training.

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ty
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	c.	Management games
	d.	lecturing
45		technique of training helps to improve attitude and behaviour.
a.		Sensitivity training
b.		Conference
C.		Management games
d.		Lecturing
46	•••••	technique of training helps to develop negotiating and selling skills.
a.		Sensitivity training
b.		Role playing
C.		Management games
d.		lecturing
		technique of training provides conceptual knowledge in a short to a large number of persons.
a.		Sensitivity training
b.		Conference
C.		Management games
d.		Lecturing
	 lls.	technique of training helps to develop analytical and decision making
a.		Sensitivity training
b.		Case study
c.		Management games
d.		Lecturing
49.Se	nsiti	vity training otherwise known as

a. T- group training

b. B-group training
c. S-group training
d. None of the these
50 is the art or profession of teaching and preperatory training or instruction
a. Training
b. Mentoring
c. Pedagogy
d. None of these
51. Which of the following is not a projective instructional aid
a. Motion picture
b. Tape recorder
c. Computer pallet
d. Videos
52.A cooperative form of doing business that relies on the talents and capabilities of both labour and management to continually improve the quality and productivity is known as
a. Quality circle
b. Bench marking
c. TQM
d. None of these
53.A small group of employees doing similar or related work who meet regularly to identify, analyze and solve product- quality problems and to improve general operations are called
a. Quality circle
b. JIT
c. TQM
d. None of these

54. The practice of identifying, studying and building upon the best practices in the industry or in the world is called
a. Quality circle
b. Bench marking
c. TQM
d. None of these
55.A philosophy that focuses attention on eliminating waste by purchasing or manufacturing just enough of thr right items just in time is
a. Quality circle
b. JIT
c. TQM
d. None of these
56. The purpose of is to produce in such a way that there is minimum work in process and minimum stock of furnished goods in inventories.a. Quality circle
b. JIT
c. TQM
c. TQM d. None of these
d. None of these57. The mental phenomena skills and tools capable of originating, innovation, inspiration
d. None of these 57. The mental phenomena skills and tools capable of originating, innovation, inspiration or insight is known as
d. None of these57. The mental phenomena skills and tools capable of originating, innovation, inspiration or insight is known as
 d. None of these 57. The mental phenomena skills and tools capable of originating, innovation, inspiration or insight is known as a. Creativity b. Problem solving

58is the process of taking corrective action in order to meet objectives, some of the more effective decisions involve creativity.
a. Creativity
b. Problem solving
c. Leadership
d. None of these
59 is the overall concepts that describes the many ways in which organisations help employees develop their personal and organisational skills.
a. Management development
b. Executive development
c. Both a and b
d. None of these
60.In a an employee moves to an equivalent role in an organisation for job training and career development
a. Transfer
b. Promotion
c. Lateral move
d. Job rotation
61 forces employees to grow or sink
a. Transfer
b. Promotion
c. Lateral move
d. Job rotation
62 is an approach that helps employees create a career path.
a. Transfer
b. Promotion
c. Lateral move

d. Job rotation
63 is a training given to a person on the assumption that he will undertake the full responsibility of the position currently held by his superior at a future time.
a. Understudy
b. Multiple management
c. Project assignment
d. Committee assignment
64. The technique in which a junior borad of executives discuss actual problems and recommend alternatives is known as
a. Understudy
b. Multiple management
c. Project assignment
d. Committee assignment
65 is a method for developing creative solution to problems.
a. Case study
b. Under study
c. Role playing
d. Brain storming
66 is used for human relation and leadershp training.
a. Case study
b. Under study
c. Role playing

d. Brain storming

ANSWER KEYS

Q.NO ANS Q.NO ANS Q.NO ANS Q.NO ANS Q.NO ANS 1 b **12** \mathbf{C} **23** A **34** b **45** b **56** b 2 **13 24 35 46** b **57** a a a C a 3 b **14 25 36** d **58** b A 47 C a 4 b **15** В **26** d **37** b **48** b **59** C 5 \mathbf{D} **16 27** d **38 49 60** a C a C 6 \mathbf{C} **17 28** b **61** \mathbf{C} **39 50** a C b 7 A **18** B **29** b **40 51** b b **62** a 8 \mathbf{C} **19 30** 41 **52 63**

a

a

a

C

a

9 A 20 **31 42** b **53 64** b a C a **10** \mathbf{C} 21 D **32 43 54** b **65** d a C 11 \mathbf{C} 22 \mathbf{C} **33 55** b **66** a 44 a C

Prepared by

Smt.U.Sreevidya.

Assistant Professor,

Department of Commerce,

Govt.College, Malappuram.