

Programme Project Report (PPR)

**for Distance Learning Programme
under School of Distance Education**

**Bachelor of Arts in Economics
2018-19**

School of Distance Education

**University of Calicut
Malappuram District
Kerala 673635**

UNIVERSITY OF CALICUT

School of Distance Education

Bachelor of Arts (Economics)

Programme Project Report (PPR)

1. University of Calicut

The University of Calicut is the largest University in Kerala. Established in the year 1968, it is the second university to be set up in Kerala. The University aims to nurture excellence in education and research in its catchment areas of Northern Kerala, historically consigned to the periphery of Kerala's academic map. The University lays its emphasis on fostering quality human resource and promoting productive research that benefit both local communities and wider humanity. The University was created through a Government plan bifurcating Kerala University. As per the plan, the four post-graduate departments of the University of Kerala operating in Calicut were annexed to the new University along with fifty four constituent colleges spread across seven northern districts. With 'Nirmaya Karmana Sree' as its motto, the University has been able to surmount all challenges and emerge as the largest residential cum affiliating University in Kerala. With 30 post graduate departments and 426 colleges it has become a beacon of hope and enlightenment for hundreds of thousands of young men and women in North Kerala.

2. The School of Distance Education

The School of Distance Education, formerly known as the 'Institute of Correspondence Courses and Continuing Education', University of Calicut, started functioning in the Academic year 1981-82. Now it is one of the major Departments of the university and has also emerged as one of the major distance education providers. SDE is making all its effort to extend its support to reach the unreached and has been keen in providing facilities in distance mode for the benefit of the deprived sections of the society. It caters to the needs of thousands of students from various parts of the country.

Its vision and mission include:

- * The School of Distance Education shall endeavor to create novel realms of education embracing creativity and innovations to enhance access to and reach of quality higher

education.

- * To provide distance learning opportunities to the unreached and enable them to pursue quality higher education leading to competence of a high order.

3. Details of the Proposed B.A programme

a. Programme's Mission & Objectives

Mission

In line with the mission of the School of Distance Education, University of Calicut, to ensure quality human resources, the programme BA Economics intends to provide a supportive and engaging environment where students acquire a passion for knowledge and creativity which help them to be sensitive to the emerging global economic challenges and prepares them to analyze past, current and future real world questions in the language of an economists.

Objectives

- * imparting knowledge of basic concepts in economics and fundamentals of economic systems
- * Enable the students to evaluate the consequences of economic activities and institutions for individual and social welfare and to use their knowledge to understand and evaluate current economic events and new economic ideas.
- * To make the students capable to represent economic relationships using graphical and mathematical tools and provides meaningful verbal interpretations of these representations.
- * To develop the analytical and empirical skills necessary to succeed in securing professional employment or admission to appropriate post-graduate programs.

b. Relevance of the Programme with HEI's Mission and Goals

In congruence with the vision and mission of the University of Calicut, in vowing to ensure quality higher education to the unreached, the programme BA Economics offered through distance education envisaged to provide skilled manpower to the economy and to make the students to be the productive citizens. It has the potentials for providing greater access to education and making education available, flexible and innovative.

BA Economics in distance mode will be a feeder programme for the admission to

appropriate post-graduate programs and venture of research. It follows the same syllabus and curriculum of the programme offered in the regular mode through the affiliated colleges of the University of Calicut

c. Nature of Prospective Target Group of Learners:

Economics is a multifaceted subject which has global dimensions and a BA programme in Economics is one of the most sought after programmes for higher education.

The prospective target group of learners is:-

- * BA Programme in Economics offered through the distance mode will be a boon for those who could not join regular colleges owing to social, economic and other constraints such as eligibility for enrolment, age of entry, time and place etc as only a small percentage of the aspirants of degree course in Economics are being accommodated in the regular mode through colleges.
- * Students who nourish research aims in Economics and also for those who are seeking job opportunities in professions that ask for the degree in Economics
- * Students of the weaker sections of the society and the person who are unable to pay high fee charged by private or other institutions for the same course.

Understanding the needs of learners we have structured our learning material and programmes to lead and prepare the students to cater the needs of a developing economy

d. Appropriateness of the Programme to be conducted in Open and Distance Learning mode to acquire specific Skills and Competence

The programme aims at providing quality education at affordable cost. It also enhance the skill and efficiency of learners in Economics perspective.

The BA Programme in Economics is an innovative programme, utilizing self- learning materials that are self-explanatory, self-contained and self motivating along with an interactive personal contact programme component. It aims to develop following skills in the students:

- * To gain an understanding of the economic principles and fundamentals of the economic system.
- * To enable to make decisions wisely using cost-benefit analysis
- * To learn for knowledge, capacity building and employability
- * To evaluate the consequences of economic activities and institutions for individual and

social welfare.

- * Apply economic analyses to their everyday lives and see economics in real world situations

e. Instructional Design

Course Structure

The Programme consists of the following courses :

- a) Common Courses
- b) Core Courses
- c) Complementary Courses
- d) Open Course
- e) Project

Altogether there will be 34 courses in the Programme with 14 Core Courses, 10 Common Courses, 2 Complementary Courses (spread over 4 semesters), 1 Elective course and 1 Open Course. Open courses are the courses offered by a department to the students of other departments. Students can select a course of their own choice offered by other departments. The Project work/visit is to be handled by the Economics faculty in each college. A detailed break up of courses is presented in table 1.

Table 1. Scheme of BA Economics Programme

Semester no	Course Code	Course Type	Title of Paper	Credits	Max. Marks		
					Internal marks	External marks	Total
1.	A01	Common I		3	20	80	100
	A02	Common II		3	20	80	100
	A03	Common III		4	20	80	100
	EC01B01	Core 1	Micro Economics- I	5	20	80	100
		Complementary-I		2	20	80	100
		Complementary-II		2	20	80	100
		total		19	120	480	600

2	A04	Common IV		4	20	80	100
	A05	Common V		4	20	80	100
	A06	Common VI		4	20	80	100
	EC02B 02	Core- 2	Micro Economics -II	5	20	80	100
		Complementar y-I		2	20	80	100
		Complementar y-II		2	20	80	100
	total			21	120	480	600
3	A07	Common VII		4	20	80	100
	A08	Common VIII		4	20	80	100
	EC03B 03	Core - 3	Quantitative methods for economic analysis-I	4	20	80	100
	EC03B 04	Core - 4	Modern Banking and Insurance	4	20	80	100
		Complementar y-I		2	20	80	100
		Complementar y-II		2	20	80	100
	total			20	120	480	600
4.	A09	Common - IX		4	20	80	100
	A10	Common - X		4	20	80	100
	EC04B 05	Core - 5	Quantitative methods for economic analysis-II	4	20	80	100
	EC04B 06	Core - 6	Computer application for economics analysis.	4	20	80	100

		Complementar y-I		2	20	80	100
		Complementar y-II		2	20	80	100
		Total		20	120	480	600
5	EC05B 07	Core - 7	Macro Economics - I	4	20	80	100
	EC05B 08	Core - 8	India's Economic development- National and regional.	4	20	80	100
	EC05B 09	Core - 9	Economics of Capital Market.	4	20	80	100
	EC05B 10	Core - 10	Inter National Economics.	4	20	80	100
	EC05O 01	Open (to chosen 1 out of three)	Economics in everyday life.	2	10	40	50
	EC05O 02		International Trade and finance.				
	EC05O 03		Banking.				
		Project work	To be continued in VI th Semester.				
		total		18	90	360	450
6.	EC06B 11	Core - 11	Macro Economics-II	4	20	80	100
	EC06B 12	Core - 12	Mathematical Economics	4	20	80	100
	EC06B 13	Core - 13	Public Finance	4	20	80	100

EC06B 14	Core - 14	Development Economics	4	20	80	100
EC06E 01	Elective (to chosen 1 out of 3)	Environmental Economics.	2	20	80	100
EC06E 02		Applied theory of Markets.				
EC06E 03		Economics of business and finance				
EC06B 15 (Pr)	Project work	Individual/group activity.	4	10	40	50
total			22	110	440	650
Total credit			110			

Duration of the programme

: 6 Semesters (three years).

Faculty and Support Staff Requirement

: There are two full time faculty members available and one of them coordinates the BA Programme in Economics. There is sufficient staff support from the SDE office for processing administrative work. The service of qualified guest teachers and experts from panels approved by the Vice Chancellor are used in the preparation of learning materials, for taking contact classes and conducting internal evaluation.

Instructional Delivery Mechanisms

: In addition to providing Self Learning Material, students are offered 60 contact hours each semester conducted over 12 days. Classes are taken using audio visual aids, and students are encouraged to use web resources

f. Procedure for Admissions, Curriculum Transaction and Evaluation:

Admission

: Application is to be submitted online using the online registration facility provided in the university website. The printout of the application along with the required documents should be submitted to the School of Distance Education either directly or by post.

Minimum Eligibility for Admission: Eligibility for admission to the Programme is to pass in Higher Secondary Examination of the State or an examination accepted by the University as equivalent thereto.

Sl.no	Fee	amount
1	Application fee	Rs 200
2	Admission fee	Rs 250
3.	Course fee(for one year)	Rs 1400
4	matriculation fee	Rs 100
5	Re-matriculation fee	Rs 150
6.	Recognition fee	Rs 100
7.	Postage charge	Rs 50
8	Spot admission fee	Rs 50

Fee Structure

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Financial Assistance

: Concession for tuition fee will be given to SC/ST and OEC students. The students belonging to SC/ST and

OEC category will be admitted to the programme without remitting the tuition fee.

Curriculum Transaction

: Curriculum is transacted in the Distance Mode with the help of Self Learning Material and personal Contract Classes.

Credit System

: University follows the Credit system for all its programmes. Student study will comprise of activities like reading and comprehending the printed material, soft-material, listening to audio, watching video, attending counseling sessions and writing assignments

Evaluation; parts:

The evaluation of the Programme will consist of two

a) Continuous Evaluation (CE)

b) End Semester Evaluation (ESE)

The CE and ESE ratio shall be 1:4 for the courses i.e. a maximum of 20marks for CE and a maximum of 80 marks for ESE

ACADEMIC PLANNER FOR THE UG PROGRAMMES PROPOSED FOR THE ACADEMIC SESSION JULY 2018.

SI No	Activity	From	To
1	Admission	1 st week of June 2018	Last week of June 2018
2	Distribution of I st Semester Study Materials	2 nd week of July 2018	2 nd week of August 2018
3	I st Semester Contact Classes	Last week of July 2018	Last week of October 2018
4	Commencement of I st Semester examination	Last week of January 2019	Last week of February 2019
5	Publication of results	Last week of June 2019	
6	Distribution of II nd Semester Study Materials	1 st week of March 2019	1 st week of April 2019
7	II nd Semester Contact Classes	Last week of March 2019	1 st week of May 2019
8	II nd Semester Examinations	1 st week of May 2019	Last week of May 2019
9	Publication of results	Last Week of September 2019	

10	Distribution of III rd Semester Study Materials	1 st week of June 2019	1 st week of July 2019
11	III rd Semester Contact Classes	Last week of June 2019	Last week of September 2019
12	III rd semester Examinations	Last week of November 2019	II nd week of December 2019
13	Publication of Results	II nd week of April 2020	
14	Distribution of IV th semester Study Materials	Last week of December 2019	Last week of January 2020
15	IV th Semester Contact Classes	I st week of January 2020	Last week of March 2020
16	IV th Semester Examinations	2 nd week of April 2020	I st week of May 2020
17	Publication of Results	Last week of August 2020	
18	Distribution of V th Semester Study materials	2 nd week of May 2020	2 nd week of June 2020
19	V th Semester Contact Classes	3 rd week of May 2020	Last week of September 2020
20	V th Semester Examinations	2 nd week of October 2020	2 nd week of November 2020
21	Publication of results	2 nd week of March 2021	
22	Distribution of VI th Semester Study Materials	3 rd week of November 2020	2 nd week of December 2020
23	VI th Semester Contact Classes	3 rd week of December 2020	Last week of February 2021
24	VI th Semester Examinations	2 nd week of March 2021	2 nd week of April 2021
25	Publication of results	I st week of July 2021	

g. Details of Laboratory support required for the programme

Computer lab is mandatory in fourth semester of BA Economics programme while learning computer applications in economics. The computing facility available in the campus as well as the regional centers can also be used for this purpose

The SDE has a separate Library with a total of about 3852 books, 1165 titles, 144 references. Further all the students of school of distance education can make use of the reference services of the Calicut university central library (C.H MUHAMMED KOYA Library) in the campus. They can also make use of the library at the university study centers located at P.T Usha road Calicut

h. Approximate Cost estimate of BA Economics programme for July 2018

Sl.no

**Cost estimate for BA Economics programme
proposed to be offered from July 2018**

(2000 students expected)

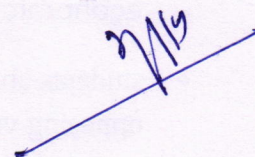
Expenditure

01	Pay and Allowance of staff at HQ	2,762,049
02	Contact classes	2,046,976
03	Cost of SLM preparation including DTP charges	375,000
04	Printing and Distribution of SLM	2,191,000
05	Examination and Valuation	1,818,182
06	miscellaneous	30,303
	Total	9,223,511

Cost per student/year

4612


Vice-Chancellor



i. Quality assurance mechanism and expected programme outcomes:

The SDE has devised the following mechanism for monitoring the effectiveness of the BA Economics Programme to ensure good standards of curriculum, instructional design etc.

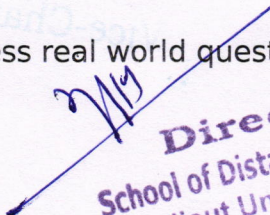
- The quality of the programme will be ensured through strict monitoring by an executive committee including the Coordinator of the programme, the subject experts, Head of the School of Distance Education
- The SDE has an approved panel of experts for preparing SML. The SLM prepared is being edited by the board of subject expert. The SLMs are developed with the approach of self explanatory, self-contained, self-directed, self-motivating and simple to understand.
- The SDE of the University has full time faculty members exclusively for co-ordinating the Programme and also has a panel of qualified guest teachers for counseling students and engaging in personal contact programmes.

Expected programme outcome:

Towards the end of the Programme, students will be able to

- demonstrate a sense of responsibility and a capacity for service among students
- it helps a better understanding of the economic and public policy and evaluate economic issues critically
- students will be able to effectively communicate economic ideas evaluate current economic events and new economic ideas
- students able to formulate informed opinions on policy issues and recognize validity of opposing view points
- able to generate and interpret statistics models
- enter a postgraduate life and be prepared to address real world questions that have socio-economic and political dimensions


Vice-Chancellor


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