

# **Programme Project Report (PPR)**

**for Distance Learning Programme  
under School of Distance Education**

**Bachelor of Arts in Philosophy  
2018-19**

**School of Distance Education**

**University of Calicut**

**Malappuram District**

**Kerala 673635**

**UNIVERSITY OF CALICUT**  
**SCHOOL OF DISTANCE EDUCATION**

**Bachelor of Arts(BA) in Philosophy.**  
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**1. University of Calicut**

The University of Calicut is the largest university in Kerala. Established in the year 1968, it is the second university to be set up in Kerala. The University aims to nurture excellence in education and research in its catchment areas of Northern Kerala, historically consigned to the periphery of Kerala's academic map. The university lay its emphasis on fostering quality human resource and promoting productive research that benefit both local communities and wider humanity.

The university was created through a Government plan bifurcating Kerala University. As per the plan, the four post graduate departments of the university of Kerala operating in Calicut were annexed to the new university along with 54 constituent colleges spread across seven northern districts. With 'Nirmaya Karmana Sree' as it's motto, the university has been able to surmount all challenges and emerge as the largest residential cum affiliating University in Kerala. With 30 post graduate departments and 480 colleges it has become a beacon of hope and enlightenment for hundreds of thousands of young men and women in North Kerala.

The university campus, located a Thehnpalam, 24 km south of Calicut is the main hub of academic activities. Situated here besides the 28 post graduate teaching and research departments are: the Vice chancellors Office, the Administration block, Pareeksha Bhavan, School of Distance education, Academic Staff College, educational and Multimedia Research Centre, Computer Centre, and the University Library. The departments on the campus include Arabic, Botany, Biotechnology, Centre for women studies, Chemistry, Commerce & Management studies, Computer Science, Education, English, Hindi, history, West Asian Studies, Mass Communication & Journalism, Life Science, Life long Learning & Extension, Malayalam and Kerala Studies, Mathematics, Nano science and Technology, Philosophy, Physics, Physical Education, Psychology, Russian & Centre for comparative literature, Sanskrit, school of folklore Studies, Statistics and Zoology.

**2. The School of Distance Education**

The School of Distance education, formerly known as the 'Institute of Correspondence Courses and Continuing Education, University of Calicut, started functioning in the Academic year 1981-82. Now it is one of the major Departments of the university and has also emerged as one of the major distance education providers. School of Distance Education is making all its effort to extend its support

to reach the unreached and has been keen in providing facilities in distance mode for the benefit of the deprived sections of the society.

It caters to the needs of thousands of students from various parts of the country. School of Distance Education, University of Calicut now runs 14 Under Graduate Programmes and 12 Post Graduate Programmes.

### **3. Details of the proposed BA philosophy programme**

#### **3.1 Programme's mission & objective**

Understanding the nature of philosophical enquiry, how philosophy as a discipline can deal with wide variety of human concerns. Usually a person trained in philosophy will have better clarity of concepts and hence makes judgements possible regarding matters which are complex. We could observe generally that issues that affect humanity at large which needs solutions should be taken up by a mind which is more tolerant. By having sound philosophical bent of mind one can reach amicable solutions to diverse social issues.

Attain subject specific knowledge ,intellectual and transferable skills such that students stands chance for further academic study and employment.

BA programme in philosophy is streamlined to -

- To make aware of philosophical issues from both Western and Indian perspective such that critical and analytic thinking is imbibed
- Make students qualify for higher studies in philosophy as well they stand chance of employment.

Developing logical thinking such that arguements held are sound and critically evaluate others arguments.

- By having sound reasoning skills one can redefine and justify ones own position and have a solid foundation to it.
- Students have the ability to critically evaluate by the methods provided in the curriculum to situations they explore.
- Students are made to think through themselves of the philosophical arguments and problems.