Programme Project Report (PPR)
for Distance Learning Programme
under School of Distance Education

Bachelor of Arts in Sanskrit
2018-19

School of Distance Education
University of Calicut
Malappuram District
Kerala 673635

UNIVERSITY OF CALICUT

SCHOOL OF DISTANCE EDUCATION

Bachelor of Arts (Sanskrit)

PROGRAMME PROJECT REPORT (PPR)

1. UNIVERSITY OF CALICUT

The School of Distance Education, formerly known as the 'Institute of Correspondence Courses and Continuing Education', University of Calicut, started functioning in the Academic year 1981-82. Now it is one of the major Departments of the university and has also emerged as one of the major distance education providers. SDE is making all its effort to extend its support to reach the unreach and has been keen in providing facilities in distance mode for the benefit of the deprived sections of the society. It caters to the needs of thousands of students from various parts of the country.

A. Programme's Mission & Objectives

Sanskrit language is considered as the Mother of all other languages all over the world. This shows the importance of this language and be proud that India is the land of motherland of language.The meaning of the word Sanskrit is 'samskrita : adorned,cultivated and purified. India's new Government focus on Sanskrit has sparked a fresh debate over the role language plays in the lives of the country's religious and linguistic minorities.

If we learn Sanskrit, we can easily understand not only Indian languages such as Hindi, Bengali and Marati, but also German or French. It is the language of India that goes back more than 4,000 years, with written literature almost as long.

Great epic tales have been written in this language. So undoubtedly we can say that it is the science of all other languages. Calicut University offers this facility to the undergraduate students who are interested in the study of Sanskrit Language and Literature. The B.A. IN SANSKRIT Program of Calicut University is designed for men and women who, due to financial , social , or other reasons could not attend post graduate degree college, or could not complete the same, and now wish to do so for personal growth or professional reasons. It's Mission and Objective is to help such students acquire the academic qualification and knowledge, in order to achieve the same.

B. Relevance of the Program with HEI's Mission & Goals

Catering to a student population of over three lakhs, the University is striving to provide access, expansion and excellence in higher education. The vision of the University is to make distinctive and significant contributions to the cause of higher education in Humanities, Social Science, Law, Commerce, Science & Technology. The University is providing quality teaching and encouragement to research in frontier areas with social relevance that would reflect its mission and goals aptly symbolized by its emblem 'NIRMAYA KARMANA SREE'.

PROLOGUE

The University of Calicut, established in 1968, the second University to be set up in Kerala was opened as a part of the affirmative policy of the government in response to the challenges offered by the geo-political nature of Malabar. It aimed to bring higher education within the purview of one and all. At presant the University has 30 Post Graduate departments and 426 affiliated colleges and is the largest residential cum affiliating University in Kerala.

SCHOOL OF DISTANCE EDUCATION (SDE)

The School of Distance Education, one of the major departments of the University was established in 1981. Now it is a major education provider in Kerala with an annual enrolment of about 50,000 students.

Vision

The School of Distance Education shall endeavour to create novel realms of education embracing creativity and innovations to enhance access to and reach of quality higher education.

The course mainly aims to make the students proficient in various aspects of Sanskrit studies with focus on like literature , literary theory and comparative aesthetics and also familiar with Indian Philosophy, Linguistics, Grammar and manuscripts study in order to make him/her compitant to persume career and research.

- To familiarize the students with various trends in Sanskrit literature and understanding world oldest literary treasure.

- To learn world's most valuable culture to live well cultured by avoiding religious and social inequalities.

- To understand translation as a linguistic, cultural, economic and professional activity.

- To familiarize about the grammatical peculiarities for a better communicative skill.6. To enable the students to engage with conceptual issues relating culture and civilization to identity the of resistance of Indian

culture- to instill the values and the rich tradition of India into the minds of the students.

- To familiarize the most eminent Sanskrit writers in ancient, modern and post modern periods.

- To impart power to criticize, evaluate and appreciate various literary works, to extend this ability to other cultural and artistic forms. To promote excellence in education for a vibrant and inclusive society through knowledge creation and dissemination

Mission

- To provide distance learning opportunities to the unreached and enable them to pursue quality higher education leading to competence of a high order.

- To Import quality education to meet national and global challenges

- To blend theoretical knowledge with practical skills

- To encourage the faculty to pursue academic excellence through high quality research and publication

- To provide access to all sections of society to pursue higher education

- To promote the use of new technologies in teaching and research

- To inculcate right values among students while encouraging

- To promote leadership qualities among students

- To produce socially sensitive citizens

- To contribute nation building

- To hasten the process of creating a knowledge society

C. Nature of Prospective Target Group of Learners

The Program is targeted at men and women looking to earn a graduation degree, while working.

D. Appropriateness of Programme to be conducted in ODL mode to acquire specific skills & competence.

The theoretical nature of the program makes it appropriate for study in the ODL mode.

E. Instructional Design

a. Curriculum Design & Credit Structure

The Course & Curriculum Design, and Credit Structure with Credit Hours is as below

LIST OF RESTRUCTURED COURSES

COMMON COURSE (BA,/ B.Sc Degree programme)

Sl. No.	Course Code	Title
1.	SKT I A 07 (01)	Kavya Literature and Applied Grammar
2.	SKT 2 A 08 (01)	Prose & Applied Grammar
3.	SKT 3 A 09 (01)	Drama and Alankara
4.	SKT 4 A 1	History of Sanskrit Literature, Kerala Culture &

	(01)	
Translation		

B.Com / BBA Degree Programme

Sl. No.	Course Code	Title
1.	SKT I A07 (02)	Management and Indian Heritage, Subhasithas &Grammar
2.	SKT 2 A 09 (02)	Prachinavaniya & Translation

B.Sc. Degree Programme (In Alternate Pattern)

Sl.No.	Course Code	Title
1.	SKT I A 07 (03)	Ancient Science, Subhasithas & Grammar
2.	SKT 2 A 09 (03)	Drama & Translation

Core Course

Sl.No.	Course Code	Title
1.	SKT 1 B 01	Mahakavya, Alankara and Vritta
2.	SKT 2 B 02	Khandakavya & Strotrakarya
3.	SKT 3 B 03	Methodology of Ancient Indian Tradition
4.	SKT 3 B 04	Gadyakavya
5.	SKT 4 B 05	Vyakarana and Nyaya-I
6.	SKT 4 B 06	Nataka
7.	SKT 5 B 07	Ved4 Smriti & Upanishad
8.	SKT 5 B 08	Vyakarana and Nyaya-II
9.	SKT 5 B 09	Bhagavadgita & Arthasastra
10.	SKT 5 B10	General Informatics
11.	SKT6B11	Alankara Sastra
12.	SKT 6 B 12	Natyasiddhanta
13.	SKT 6 B 13	Sankhya & Vedanta
14.	SKT 6 B 14	Elements of Indian Culture and Environmental Science

15.	SKT 6 B 15(E01)	Malayalam Writers on Sanskrit
16.	SKT 6 B 15 (E02)	Sanskrit Theatre of Kerala
17.	SKT 6 B 15 (E03)	Kavisiksha

COMPLEMENTARY COURSE

.A MALAYALAM DEGREE PROGRAMME

Sl.No.	Course Code	Title
1.	SKT 1 C 01 (02)	Poetry, Grammar and Translation
2.	SKT 2 C 02 (02)	Prose, Basic Grammar and Translation
3.	SKT 3 C 03 (02)	Kerala Contribution to Sanskrit
4.	SKT 4 C 04 (02)	Drama and Kerala Sanskrit Theatre

OPEN COURSE

Sl. No.	Course Code	Title
1.	SKT 5 D 01	Management Principles in Sanskrit
2.	SKT 5 D 02	Ancient Indian Law
3.	SKT 5 D 03	Scientific Literature in Sanskrit

Detailed Syllabus for the Programme / Courses is attached in Annexure

c. Duration of the Program

The Programme can be completed in a minimum of 3 years, and a maximum of 'n+2' years, as per UGC Regulations.

d. Faculty & Support Staff Requirement

Faculty shall be allocated as per the requirements stipulated in the UGC Regulations &Guidelines for ODL, at the following

Assistant Professor : 2 nos.

Support Staff also shall be allocated, as per the guidelines, at ration of 1:2, i.e. 2 Support staff for the program in addition to the above faculty, for the first 5000 students shall be ensured at all times.

e. Instructional Delivery Mechanisms

Courses are delivered in a 'self-study' mode with learning material in the form of SLM's, (print form / eBook Form) and Self Assessments being available to the students.

Additionally ,Personal Contact Programs (PCP's) in classroom lecture mode at campus and online via recorded lecture / virtual classroom sessions to be provided as per a fixed schedule towards the end of each term.

f. Instruction Media

Program Instruction shall be delivered using Print SLM, eBook/eSLM, as well as a Personal Contact Program that shall be conducted in classroom mode, as well as broadcast using the internet using virtual classroom platform for students unable to attend physically.

g. Student Support Service Systems

Learner Support Service via Web, Chat, Call Support. Access to counsellors at Department on University campus. Access to Library resources at the University / Department.

F. Online & Offline Availability of Syllabi, Study Materials & Question Bank

1. Syllabus

The syllabus for the courses offered by SDE is made available to the scholars through the official website of SDE. This gives an outline of the course content for specific courses.

2. Course Materials/ Academic Resources

To supplement the learning from text books and other scholarly resources, study materials are provided by SDE which can be availed through website. This is available both in the form of print and e-resources prepared and scrutinized by eminent teachers.

3. Question Bank

In order to make review of learning, question bank having readymade model questions and answers are made available through the web site.

Grievance Redressal Cell

Exclusively for receiving the grievances of SDE students, a grievance redressal cell has been launched with a view to solve the problems faced by students on the same day of the complaint lodged via e-mail. This ensures speedy and timely solutions to grievances. : sgcsde@rediffmail.com and sdesgc@gmail.com .

Unification of Exam

To improve quality and credibility, Exam unification has been implemented, a system which implements the conduct of a single exam for both regular and SDE students.

Choice Based Credit Semester System (CCSS) & CUCBCSS

SDE introduced CCSS for all the UG programmes to improve the curricular standards. This was a milestone towards social justice through education.The modified regulations of Choice based Credit Semester system has been implemented with effect from 2014 admission onwards for all UG Programmes.

Online & Spot Admission, Registration & e-payment Facility

To ensure functional efficiency, Online & Spot certificate verification and admission to UG programmes, Online & Spot certificate verification, admission and distribution of study materials to PG programmes is being facilitated by SDE.

Information Dissemination– Hand Book, Academic Calendar, Website

Hand Book - provides General information about the institution, Courses and facilities offered, Overview of the various UG, PG, Professional/job-oriented and Certificate courses, Admission procedures & Re- admission, Academic Instructions, Rules and regulations and details of University Examinations & Fee structure.

Academic Calendar - SDE introduced a permanent academic calendar for its courses which ensures systematic performance and time bound completion of courses.

Website – The main form of information Dissemination which include Notifications & Information, Online Registration & ID Card, Contact Class schedule, Syllabus, Study Materials and Question Bank.

Library Facility

A library exclusively for reference purposes of the SDE students is facilitated. Reference service of the Calicut University Central Library (C.H. Mohammed Koya Library) in the Campus and Service of Library at the University Study Centers are also offered.

SDE Fest. and Sports meet

A remarkable decision, first of its kind in the History of Indian Universities, to conduct Arts and Sports Festival for the students of School of Distance Education from 2013.

Course with work with worker program

Industry Centered Skill Empowered Programme (SDEICSEP) under the title "Work with Worker". The Major Objective of this program is to extend certified skills to those who are not getting formal entry to the Higher Education. Also the aim is to create sustainable programs for training and retraining of youth for employability or entrepreneurship including vocational skilling, Job placement and the creation of enterprises.

Little Professor Program

'Little Professor' education programme is a novel program of Calicut University and will be the first University in the state to offer this. This will allow academically brilliant, versatile, genius to enroll in degree programmes of the University. The 'Little Professor' programme will not have any basic qualifications such as plus two for admission to degree courses of the University. This was well appreciated by the academic and public. The applicants will be screened by their performance in an entrance test.80%marks will be the cut off. The enrolled students have to score 80% in their first year exam for further promotion.

Procedure for Admissions, Curriculum Transaction & Evaluation

G. Requirement of the laboratory support and Library Resources

Regarding Sanskrit language study, laborataroy hours is not mandatory. But students can avail the copmuters from SDE study centre where continuous internet connectivity is available. Library Facilities

SDE has its own library facility with a total of about 3852 books, 1165 titles, 144 reference titles. Further, all the students of the School of Distance Education can make use of the reference service of the Calicut University Central Library (C.H. Mohammed Koya Library) in the Campus. Graduates of the Calicut University are eligible to get membership of the Central Library. They can also make use of the Library at the University Study Centre located at P.T. Usha Road, Calicut. Students registered in this Directorate and who desire to avail themselves of library facilities will be permitted to make use of the University Library.

UNIVERSITY OF CALICUT

SCHOOL OF DISTANCE EDUCATION

ACADEMIC PLANNER FOR THE UG PROGRAMMES PROPOSED FOR THE ACADEMIC SESSION JULY 2018.

Sl No	Activity	From	To
1	Admission	1st week of June 2018	Last week of June 2018
2	Distribution of 1st semester study materials	2nd week of July 2018	2nd week of Aug 2018
3	1st semester contact classes	Last week of July 2018	Last week of October 2018
4	Commencement of 1st	Last week of Jan	Last week of Feb

	semester examination	2019	2019
5	Publication of results	Last week of June 2019	
6	Distribution of 2nd semester study materials	1st week of March 2019	1st week of April 2019
7	2nd semester contact classes	Last week of March 2019	1st week of May 201
8	2nd semester examinations	1st week of May 2019	last week of May 2019
9	Publication of results	Last week of Sep 2019	
10	Distribution of 3rd semester study materials	1st week of June 2019	1st week of July 2019
11	3rd semester contact classes	Last week of June 2019	Last week of Sep 2019
12	3rd semester examinations	Last week of Nov 2019	2nd week of Dec 2019
13	Publication of results	2nd week of April 2020	
14	Distribution of 4th semester study materials	Last week of Dec 2019	Last week of Jan 2020
15	4th semester contact classes	1st week of Jan 2020	Last week of March 2020
16	4th semester examinations	2nd week of April 2020	1st week of May 2020
17	Publication of results	Last week of Aug 2020	
18	Distribution of 5th semester study materials	2nd week of May 2020	2nd week of June2020
19	5th semester contact classes	3rd week of May 2020	Last week of Sep2020
20	5th semester examinations	2nd week of Oct 2020	2nd week of Nov 2020
21	Publication of results	2nd week of march	

SDE website –*www.sdeuoc.ac.in>Downloads>Application Forms*) for fee concession with relevant documents at the time of admission .No fee concession for OBC students.

Visually challenged candidates are also eligible for fee concession on production of medical certificate.

Cost Estimate of the Programme and the Provisions

Cost Estimate of programmes proposed to be offered from July 2018

Name of Programme	BA SANSKRIT
Expected Enrolment	100
Cost of SLM preparation including DTP charges	3,75,000
Printing & Distribution of SLM	1,09,550
Contact Classes	1,02,349
Pay & Allowances Of staff At HQ	1,38,102
Miscellaneous Expenses	1,515
Examination & Valuation	90,909
GRAND TOTAL OF EXPENSES	8,17,426
Expense Per Student	8174

Quality assurance mechanism and expected programme outcomes:

Government oversight of higher education institutions (HEIs) is an important function in nearly every country around the world. This is driven by a need to establish that a tertiary degree will have value to the student and to the broader society. Because the government typically is the primary funder of higher education, there is an interest in verifying that education has both fitness for purpose (how well education fulfils its objectives) and fitness of purpose (the relevance of higher education to societal needs). The pursuit of a tertiary degree entails a significant investment of time and or money on the part of the student, often at a pivotal time in that student's life. Pursuing a degree from a low quality or unrecognized institution can result in a wasting of that investment and it is

22	Distribution of 6th semester study materials	2021 3rd week of Nov 2020	2nd week of Dec2020
23	6th semester contact clsses	3rd week of Dec 2020	Last week of Feb 2021
24	6th semester examinations	2nd week of March 2021	2nd week of April 2021
25	Publication of results	1st week of july 2021	

Minimum Eligibility and Fee structure for B.A Sanskrit Programme:

Candidates who have passed(Eligible for Higher Studies) the HSE of the Kerala State Board 'of Higher Secondary Examination or any other examination recognized as equivalent thereto are eligible for admission.

Fee structure:

1. Registration fee (Admission fee):   :   1200/-
2. Course fee(Tuition fee)for one year(2 semesters)   :   1400/-
3. Matriculation fee(for those who are enrolling   :   100/-
   in University of Calicut for the 1st time)
4. Re-matriculation fee(for those who have migrated :   150/-
   from the university of Calicut to other Universities)
5. Recognition fee(for those who have qualified from board/:100/-
   Universities of other states)
6. Postage charges(for those who are not availing   :   50/-
   the facility of   Spot admission)
7. Spot admission fee(for those who are availing   :   50/-
   the spot admission facility)

(Tuition fee for 1st year (2 semesters)should be remitted along with the application fee at the time of registration itself . Tuition fee for 2nd and 3rd years should be remitted after the completion of 2nd and 4th semester examinations respectively. Candidates belonging to SC/ST/OEC are eligible for concession from payment of Tuition Fee,only if they are not employed in Govt./Quaci Govt./Public Sector Services. They should submit the duly filled in application form (available in the

very difficult for the student to redo their educational experience. Yet, because of information asymmetry (i.e., the HEI knows much more about the quality of the educational experience than the student), it is difficult for the student (or others) to be able to effectively evaluate the quality of the HEI. Therefore, the government, as the authorizer of the institution, serves as a guarantor of a minimum level of educational quality

and the assurance that the degree would be recognized as a valid credential in that country.

Almost all HEIs in countries are legally required to obtain some sort of authorization from a government entity to operate and award recognized degrees. And, this process of authorization is often separate from, though in some case parallel to, quality assurance efforts (which are described below). Public institutions, by their very nature, receive such authorization directly from the government through a public charter or inclusion in statute. They often remain under some form of control of the government, with governing board members or other leadership appointed by government officials and faculty and staff treated as government employees.
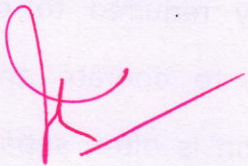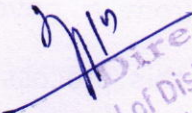
Learner Support Centre

Institutions establish learning centres to extend their reach by providing access to learner support services closer to learners' homes and businesses. The success of these centres often depends on community participation, the hiring and training of quality staff, the provision of technology to help people learn, and the collection and analysis of data that can be used to guide the operation and marketing of the centre. In developing and emerging nations where resources

are often scarce, learning centres may also enable the public to access information and communication technologies.

Towards the End of the Programme, Students will be Able to:

- Develop an ability to effectively communicate both orally and verbally in Sanskrit
- Develop self confidence and skills for working independently and in a team.
- Have a foundation on literary theories, movements, History of Sanskrit literature and Vedic Studies etc.

Vice-Chancellor