

UNIVERSITY OF CALICUT



SCHOOL OF DISTANCE EDUCATION

PROGRAMME PROJECT REPORT (PPR)

**Bachelor of Arts in
Arabic Language and Literature**

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1. Introduction

1.2 University of Calicut

The University of Calicut, established in the year 1968, is the largest institution of higher learning in Kerala in terms of the area of jurisdiction and student intake. It is also one of the largest universities in South India. There are currently 35 teaching departments, 432 affiliated colleges, 11 Academic Chairs and 38 self-financing centres under the university. Besides the main campus located at Thenhipalam village in Malappuram district, there are two other campuses at Thrissur and Vatakara. With more than quarter of a million students registered for various graduate and postgraduate programmes, the university's student population parallels the figures of the largest institutions in the world. It has produced 2532 PhDs and more than one million degree holders. The University caters to the educational requirements of the Malabar region, consisting of some of the most backward districts of the State. The courses offered by the University are specially tailored to suit the ethos and requirements of the region.

With an 'A' Grade by NAAC, the University of Calicut has made its distinctive mark in higher education in the country. It is the third most searched university in the world according to Google records. An uncompromising commitment to academic excellence and a fool-proof examination system have been crucial in maintaining the university's high academic standards. In order to keep the syllabi up to date and address the needs of the rapidly changing job scenario, the university periodically reviews the structure and content of the courses. This is taken care of by 126 Boards of Studies functioning under 14 Faculties. In order to systematize the learning and evaluation process the university introduced Choice

Based Credit Semester System (CCSS) in the year 2008. The University of Calicut is the first university in the state to introduce a regime for weeding out plagiarism in research. Anti-plagiarism software in use is constantly monitored and reviewed .

The University of Calicut reached 114th position in the recently announced QS-BRICS Rankings 2018. Among Indian Universities, University of Calicut bagged the 6th position .

The examination system has been streamlined and fool-proof mechanisms are now in place for the efficient conduct of the exams and prompt publication of results. The introduction of online verification system has facilitated rapid verification of marks and certificates, benefitting a large number of graduates and employers. In 2016, the university won the E-Governance Award for the successful implementation of ICT in administration, finance, examination and research. The University of Calicut is the first university in the State to implement the Digital Document Filing System (DDFS) successfully. The DDFS has facilitated quick processing of files, faster decision making, real time tracking and status verification. Using this facility employees and administrators can also work from homes and off-campus locations.

After becoming fully Wi-Fi-enabled, the University has succeeded in extending ICT to the process of learning in a large way. The University subscribes to more than 4000 e-journals which can be accessed by the faculty and the students online from both within the campus and outside. Many departments have brought in social media platforms for communication and discussion in their learning systems. The concept of the virtual classroom will become a reality when the current efforts to setup video conferencing links between the faculty and learners of each department and between departments reach their successful culmination .

The University's achievements in sports and games have been remarkable. Right from its inception, the University of Calicut has become all-India champions several times in inter-zone tournaments in games like football, volleyball and basketball. The University's achievements in athletics is probably unmatched by any other university in India. The legendary Olympians P T Usha and Anju Bobby George are alumni of the University. The University today boasts of state of the art football turf and stadia with 400 Mts. synthetic track

The University has been a fountainhead of arts and literature in the half a century of its existence. Poets, writers, critics, performing artists and film makers are a visible presence in

the University's life. Eminent personalities who have made their mark in arts and literature in the State are alumni of the University. Research forums which meet every week in the Departments have contributed to the prolific achievements in creative literature and criticism which the University can boast of. Several film clubs are active on the campus. Festivals of foreign films accompanied by seminars and discussion sessions are regularly organized on the campus. The students and the faculty also have an active presence in the social media .

The Educational Multimedia Research functioning on the campus is the only one in the State. It has contributed immensely to the cause of higher education in the region by producing audio-visual material in a variety of subjects. The production of audio course material launched by the EMMRC is moving at a tremendous pace and dozens of texts have already been produced. The technical personnel who are at the helm of material production at the EMMRC have won several awards and distinctions at the national level .

The University's green initiatives include the One Person One Tree project which is expected to provide complete green cover to the University in a short time. The University has Introduced Green Audit, Green Campus Award, Swatch Campus Award and Green Fest in order to foster Environment Consciousness. Rain-harvesting projects have been undertaken extensively. A massive solar energy project for providing power to the entire campus round the clock is under consideration.

The University has also become a tourist destination over the last few years. It maintains a botanical garden, considered to be the best in the state, visited by thousands of people a year. It now covers an area of 19.5 hectares and boasts of over 5000 specimens. Efforts to diversify the botanical garden have been launched. The university herbarium (CALI) is an internationally recognized reference centre for plant specimens. The sprawling landscaped park is also a great attraction for visitors. The buildings on the campus are artistically constructed and are a pleasure to the eyes .

The University has set up a Community Disability Management and Rehabilitation Program (CDMRP) to provide free advanced disability management service to students with developmental impairments. The program also makes provision for research through collaboration with various national and international institutions working in the area of disability management. As an institution that cares for the needs of differently-abled students and populace, a DAISY Audio Book system for visually challenged has been set up in the library. The University has distributed motorized wheel chairs to physically challenged

students on the campus, constructed ramps at the entrances of all buildings and initiated steps to install lifts in all major buildings for creating a friendly and hospitable campus for physically challenged. University established a unique facility 'Touch and Feel' Garden for visually challenged.

An anti-ragging cell is fully functional at the University. The university has managed to wipe out the menace of ragging from its campuses and can now claim to be a fully-student friendly university in terms of social interaction.

In its Golden Jubilee year, the University is launching a number of programmes and projects. These include massive investments in infrastructure, launching of programmes with varied content, especially of an interdisciplinary nature, initiating collaborative projects with centres of higher learning in India and abroad and with the Industry, making the campus self-reliant in its requirements of power, and a massive modernization and digitalization drive which would make it a world-class university.

2. The School of Distance Education

The open and distance learning system in India has emerged as an important mode for providing education to diverse sections of society. The School of Distance Education, formerly known as the 'Institute of Correspondence Courses and Continuing Education', University of Calicut, started functioning in the Academic year 1981-82. Now it is one of the major Departments of the university and has also emerged as one of the major distance education providers. SDE is making all its effort to extend its support to reach the unreach and has been keen in providing facilities in distance mode for the benefit of the deprived sections of the society. It caters to the needs of thousands of students from various parts of the country.

2.1 Vision & Mission

The School of Distance Education shall endeavour to create novel realms of education embracing creativity and innovations to enhance access to and reach of quality higher education.

The School of Distance Education will provide distance learning opportunities to the unreached and enable them to pursue quality higher education leading to competence of a high order.

3. Details of the Proposed BA Programme in Arabic

3.1 Mission and Objectives of BA Programme in Arabic

The BA programme in Arabic Language and Literature provides students with a solid background in the linguistic, literary and cultural aspects of the Modern Arab World. It prepares students for a range of professional opportunities, including careers in government, education, business, translation and teaching. The students work toward competence in speaking, reading, writing and listening as well as advanced knowledge of Arab and Islamic cultures.

The BA Programme provides a thorough grounding in Modern Standard (or Literary) Arabic. This is the universally accepted written form of the language throughout the modern Arab world, used in official correspondence, formal address, news and current affairs broadcasting, though not in everyday conversation. The main emphasis is on mastering the basic structures of Modern Standard Arabic as a means of written communication.

The programme aims to develop a solid elementary level of competence in both productive (speaking/writing) and receptive skills (reading/ listening) in Arabic. Besides the four skills mentioned above, acquiring translation skills, both to and from Arabic/English, and some knowledge of cultural issues in relation to uses of the language also form part of course requirements. At the end of the module, students should be able to handle basic materials in Arabic and produce elementary Arabic.

Written language competence is reinforced through the study of grammar, related exercises, prose and unseen translation, with particular emphasis on developing mastery of syntax and widening active vocabulary. Letter writing skills are introduced in the third year Commercial and Business Arabic competence is developed

3.3 Duration of the Programme

The duration of the BA programme shall be 6 semesters distributed over a period of 3 academic years. The odd semesters (1,3 and 5) shall be from June to October and the even semesters (2,4 and 6) shall be from November to March. Each semester shall have 90 working days inclusive of all examinations.

3.4 Faculty and Support Staff Requirement

There is one faculty in the rank of Assistant Professor for B A Programme in Arabic Language and Literature on Contract basis. There is sufficient staff support from the SDE office for processing administrative work. The service of qualified resource persons and subject experts from various government and aided colleges are utilized after they are approved by the vice chancellor in the preparation of SLM, coordinating and taking contact classes and conducting internal evaluation.

3.5 Programme Delivery

The programme is being delivered with the help of SLM and contact classes. The study materials prepared by the teachers and experts in the subject will be distributed to the students through the contact class centers. The soft copies of the study materials will be available in the website (www.sdeuoc.ac.in>Student Zone> Study Materials). The use of web-based tools is not in place yet, but steps are being initiated. The study materials will not be provided in printed form if the total enrollment for a programme is less than 50 students.

3.6 Instructional Delivery Mechanisms

Apart from providing Self Learning Material, the students of SDE will be offered contact classes at various contact class centers. The details regarding the contact class centers are given in the website of the SDE from time to time. A student can choose Contact Class Centre at the time of Online Registration. The allotment of contact class centres will depend on the number of students enrolled for each programme. If sufficient number of candidates is not enrolled for a programme, the nearest contact class centre will be allotted. The time table of contact classes will be sent to the students well in advance. The classes will be handled by teachers of the SDE, teachers of the colleges affiliated to the Universities in Kerala and by experts in the concerned field.

3.7 Procedure for Admissions, Curriculum Transaction and Evaluation

The admission notifications for BA Programme in Arabic Language and Literature, among others are being issued in leading national and regional dailies during the month of June-July. The detailed information regarding admission is being given on the SDE website (www.sdeuoc.ac.in) and on the university website (www.de.universityofcalicut.ac.in). The

candidates seeking admission shall apply online only. The detailed information regarding admission and online registration facility for admission is provided through the website of the SDE i.e. www.sdeuoc.ac.in/OnlineRegistration or through the University website www.universityofcalicut.info/OnlineRegistration.

3.8 Minimum Eligibility for Admission

The candidates who have passed Higher Secondary Examination or any other examination recognized as equivalent thereto Arabic are eligible for admission.

Those candidates who are "Eligible for Higher Studies" as per the Higher Secondary Examination, Kerala or a pass in the equivalent examinations is the minimum criteria for admission to degree courses, unless otherwise specified. (U.O.No 393/2015/Admn Dated:10.03.2015)

However, candidates who have qualified the HSE and VHSE of the Government of Kerala under 'SAY' scheme and Compartmental Examination of CBSE are also eligible for admission to first year degree courses in the same academic year. (U.O. No. GA I IAZI 57 53 12000 dated 14.05. 2004)

The Afzrl -Ul-Ulama Preliminary course is declared equivalent to the Plus Two Humanities Group. Therefore, all candidates passed Afsal -Ul-Ulama preliminary are eligible for admission to the Humanities and Commerce programmes. (GO (rt).no.216 512014H.Edn Dated: 03.06.2014)

3.9 Financial Assistance

The concession for tuition fee will be given to SC/ST and OEC students. The students belonging to SC/ST and OEC category will be admitted to the programme without remitting the tuition fee. The fee for the students thus admitted will be later claimed from SC/ST department as per the rules laid down by the government of Kerala and will be remitted to the University of Calicut.

3.9.1 Fee Structure of the Programme

Sl. No.	Particulars	Amount
1	Registration Fee (Admission Fee)	1200
3	Course Fee (Tuition Fee) for One Year (Two Semesters)	2500
4	Matriculation (For those Who are Enrolling in the University of Calicut for the First Time)	100
5	Re-Matriculation (For Those Who Have Migrated from the University of Calicut to Other Universities)	150
6	Recognition Fee (For Those Who Have Qualified from Boards/Universities of Other States)	100
7	Postage Charges (For Those Who Does Not Avail the Facility of Spot Admission)	50
8	Spot Admission (For Those Who Are Availing the Spot Admission Facility)	50

3.9.2 ACADEMIC CUM EXAMINATION CALENDAR 2018-20

Name of Examination	Issuance of Admission Notification	Commencement of Online Registration	Date of Admission	Commencement of Semester	Date of Notification	Date of Commencement of Examination	End of Semester	Date of Conclusion of Exam (On or Before)	Date of Publication of Result
I Semester	10/06/18	25/06/18	08/08/18	10/08/18	05/12/18	06/01/19	06/01/19	18/01/19	28/04/19
II Semester				09/01/19	15/06/19	14/07/19	14/07/19	26/07/19	06/11/19
III Semester				26/09/19	11/01/19	10/02/20	15/02/20	22/02/20	31/05/20
IV Semester				16/02/20	11/07/20	11/08/20	18/08/20	30/08/20	10/11/20
V Semester				01/06/21	27/09/21	25/10/21	31/10/21	08/11/21	15/02/22
VI Semester				01/11/21	15/02/22	16/03/22	31/03/22	20/04/22	14/06/22

3.9.3 Cost Estimate of the Programme and the Provisions (Base 2014-15)

4. Student Support Service Systems at SDE

(a) Online and Offline Availability of Syllabi (b) Study Materials (c) Question Bank (d) Grievance Redressal Cell (e) Library with Good Collection of Books and Journals (f) Wi-Fi connectivity (g) Counseling (h) Alumni Association (i) Research Cell (j) Post Office (k) Snack bar and Refreshment Centre (l) Restrooms (m) Drinking Water (n) Registration & E-Payment Facility (o) SDE Fest and Sports Meet etc.

5. Nature of the Program with HEI's Mission and Goals

The BA program in Arabic Language and Literature has wide demand, and only a small percentage of the students are being accommodated in the regular mode through colleges. This will join the attempt to democratizing higher education to large segments of the population, providing an innovative system of university level education that is flexible and open in terms of methods, pace of learning, eligibility for enrolment and age of entry. Understanding the needs of the learners we have structured our learning material and induction program to lead the fresh learners through the threshold of higher education, and lead them through the course of the program and the final evaluation.

5.2 Instructional Design

The proposed BA Program in Arabic is also offered by the University through regular mode and the program has also been approved by the statutory bodies of the University. Further, the University is revising the curriculum and syllabi of its BA program in Arabic once in every three year to ensure that the content is updated and to reflect current academic knowledge and practice, and also to ensure that the University provides the best learning experiences possible for students. Academic staff and experts in the area of Arabic propose changes in the curriculum and syllabi at the date of curriculum and syllabus revision. Major changes are then submitted to the Board of Studies of Arabic (PG) of the University for final approval. As part of curriculum design, the curriculum and syllabus revision workshop considers curriculum analysis of social needs, translating the needs into course, splitting the objectives into specific objectives, grouping the specific objectives into subjects, deriving the subjects from the classification, specifying enabling objectives, unitizing each subjects matter, specification of required time and syllabus formulation.

5.3 Program Details

5.3.1 Structure of the Programme

The BA Programme consists of the following courses:

1. Common Courses (10)
2. Core Courses (15)
3. Complementary Courses (8)
4. Open Course (1)
5. Project (1)

Altogether there will be 34 courses in the Programme with 15 Core Courses including 1 Elective course, 10 Common Courses (6 English Courses and 4 Arabic Course), 8 Complementary Courses (spread over 4 semesters) and 1 Open Course. Open courses are the courses offered by a department to the students of other departments. Students of BA Arabic can select a course of their own choice offered by another department.

5.3.2 Outline of the Common Courses in Arabic

Code	Title of the Paper	Credit	Semester
ARB1 A07	Communicative Skills in Arabic	4	1
ARB2 A08	Reading Arabic Literature – 1	4	2
ARB3 A09	Reading Arabic Literature – 2	4	3
ARB4 A10	Culture & Civilization	4	4

5.3.3 Outline of the Common Course in English

Code	Title of the Paper	Credit	Semester
ENG1 A01	Transactions: Essential English Language Skills	3	1
ENG1 A02	Ways with Words: Literatures in English	4	1

ENG2 A03	Writing for Academic and Professional Success	4	2
ENG2 A04	Zeitgeist: Readings on Contemporary Culture	4	2
ENG3 A05	Signatures: Expressing the Self	4	3
ENG4 A06	Spectrum: Literature and Contemporary Issues	4	4

5.3.4 Outline of the Complementary Courses

Code	Title of the Paper	Credit	Semester
ARB1 C01	Thareekh al Islam al Siyasi Wa al Thaqafi - I	2	1
ARB1 C02	Thareekh al Adabi Al Arabi- I	2	1
ARB2 C03	Thareekh al Islam al Siyasi Wa al Thaqafi - II	2	2
ARB2 C04	Thareekh al Adabi Al Arabi- II	2	2
ARB3 C05	Thareekh al Islam al Siyasi Wa al Thaqafi - III	2	3
ARB3 C06	Thareekh al Adabi Al Arabi- III	2	3
ARB4 C07	Thareekh al Islam al Siyasi Wa al Thaqafi - IV	2	4
ARB4 C08	Thareekh al Adabi Al Arabi- IV	2	4

5.3.5 Outline of the Core Courses

Code	Title of the Paper	Credit	Semester
ARB1 B01	Elementary Arabic Grammar	5	1
ARB2 B02	Applied Arabic Grammar – I	5	2
ARB3 B03	Applied Arabic Grammar – II	4	3
ARB3 B04	Reading Modern Arabic Prose	4	3
ARB4 B05	Methodology of Arabic	4	4
ARB4 B06	Reading Modern Arabic Poetry	4	4
ARB5 B07	Novel Literature in Arabic	4	5
ARB5 B08	Reading Medieval Arabic Literature	4	5
ARB5 B09	Introduction to Translation	4	5
ARB5 B10	Informatics in Arabic	4	5

ARB6 B11	Commercial and Business Arabic	4	5
ARB6 B12	Reading Classical Arabic Literature	4	6
ARB6 B13	Introduction to Literary Criticism	4	6
ARB6 B14	Rhetoric and Prosody	4	6
ARB6 B15 (1)	Arabic Journalism and Media	4	6
ARB6 B15 (2)	Indian Writings in Arabic	4	6
ARB6 B16	Project	2	6

5.3.6 Outline of Open Course

Code	Title of the Paper	Credit	Semester
ARB1 C01	Socio-Economic Concept of Islam	2	5

6.Evaluation and Grading

The evaluation scheme for each course shall contain two parts

1) Internal assessment 2) External Evaluation

20% weight shall be given to the internal assessment. The remaining 80% weight shall be for the external evaluation.

7. Quality Assurance Mechanism and Expected Programme Outcomes

7.1 Quality Assurance Mechanism

The University of Calicut has constituted the "Centre for Internal Quality Assurance" (CIQA) as per UGC (Open and Distance Learning) Regulations, 2017 to ensure the delivery of high quality programmes to its learners. It extends to ensure quality service to the learners of the subject through development of good and appropriate standard Study Learning Material or SLM, integration of modern methods of teaching learning including usage of ICT and credibility of evaluation procedures. It also tries to identify the key areas in which the concerned School of the University should maintain quality. Another important function of

the CIQA is to prepare Program Project Report(PPR) of the programs/courses being offered by the concerned School or proposed to be launched in the near future with due approval of competent authority.

8. Expected Programme Outcome

At the end of the programme, a student should be able to demonstrate:

- knowledge and understanding of intermediate Arabic grammar
- knowledge and understanding of a wide range of Arabic vocabulary
- knowledge and understanding of the appropriateness of a wide range of Arabic structures and expressions in a given context
- the ability to understand and to produce passages written in Arabic of medium length on everyday and some specialized topics
- the ability to understand spoken Arabic and to engage in short spoken discourse on everyday and some specialized topics
- the ability to translate from and to Arabic of medium length with use of appropriate language on everyday and some specialized topics


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