# Programme Project Report (PPR) for Distance Learning Programme under School of Distance Education

# Master of Arts in Economics 2018-19

# School of Distance Education University of Calicut

Malappuram District Kerala 673635

# UNIVERSITY OF CALICUT School of Distance Education

# Master of Arts (Economics) <u>Programme Project Report (PPR)</u>

#### 1. University of Calicut

The University of Calicut is the largest University in Kerala. Established in the year 1968, it is the second university to be set up in Kerala. The University aims to nurture excellence in education and research in its catchment areas of Northern Kerala, historically consigned to the periphery of Kerala's academic map. The University lays its emphasis on fostering quality human resource and promoting productive research that benefit both local communities and wider humanity. The University was created through a Government plan bifurcating Kerala University. As per the plan, the four post-graduate departments of the University of Kerala operating in Calicut were annexed to the new University along with fifty four constituent colleges spread across seven northern districts. With '*Nirmaya Karmana Sree*' as it motto, the University has been able to surmount all challenges and emerge as the largest residential cum affiliating University in Kerala. With 30 post graduate departments and 426 colleges it has become a beacon of hope and enlightenment for hundreds of thousands of young men and women in North Kerala.

#### 2. The School of Distance Education

The School of Distance Education, formerly known as the 'Institute of Correspondence Courses and Continuing Education', University of Calicut, started functioning in the Academic year 1981-82. Now it is one of the major Departments of the university and has also emerged as one of the major distance education providers. SDE is making all its effort to extend its support to reach the unreached and has been keen in providing facilities in distance mode for the benefit of the deprived sections of the society. It caters to the needs of thousands of students from various parts of the country.

Its vision and mission include:

• The School of Distance Education shall endeavor to create novel realms of education embracing creativity and innovations to enhance access to and reach of quality higher education.

• To provide distance learning opportunities to the unreached and enable them to pursue quality higher education leading to competence of a high order.

#### 3. Details of the Proposed MA programme

#### a. Programme's Mission & Objectives

#### Mission

In line with the mission of the School of Distance Education, University of Calicut, to ensure quality human resources, the programme MA Economics aims to the formation of economists suitable for local and global needs and shape the students to be productive contributors and leaders of today's dynamic world and enable them to be the mechanism of change in our developing economy.

#### Objectives

- To provide a sound understanding of the fundamental principles and models of modern economics in depth, and be able to apply them to a wide range of realworld issues
- To make the students able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones.
- To develop the capacity to analyze the socio-political and economic issues in the language of an economist and to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints
- To impart the analytical and empirical skills necessary to succeed in securing professional employment
- To provide an opportunity to venture into research in economics and there by contribute to the creation of knowledge
- Students will demonstrate the ability to recognize when change is appropriate, to adapt to change as it occurs, and to take the lead in creating change as the country's economic environment changes.

## b. Relevance of the Programme with HEI's Mission and Goals

In congruence with the vision and mission of the University of Calicut, in vowing to ensure quality higher education to the unreached, the programme MA Economics offered through distance education envisaged to provide skilled manpower to the economy and to make the students to be the productive citizens. It has the potentials to build quality human resources who are the agents of economic development.

MA Economics in distance mode will be the threshold of venture of research. It follows the same syllabus of the programme offered in the regular mode through the affiliated colleges of the University of Calicut

#### c. Nature of Prospective Target Group of Learners:

Economics is a multifaceted subject which has global dimensions and a MA programme in Economics is oriented towards teaching, research and service to the public

The prospective target group of learners is:-

- MA Programme in Economics has wide demand but only a small percentage of students are being accommodated through regular mode through colleges. Therefore MA Programme through distance mode will be helpful for those who could not join regular colleges owing to social, economic and other constraints such as eligibility for enrolment, age of entry, time and place etc
- Students who nourish research aims in Economics and also for those who are seeking job opportunities in professions that ask for the degree in Economics
- Students of the weaker sections of the society and the person who are unable to pay high fee charged by private or other institutions for the same course.

Understanding the needs of learners we have structured our learning material and programmes to lead and prepare the students to cater the needs of a developing economy

## d. Appropriateness of the Programme to be conducted in Open and Distance Learning mode to acquire specific Skills and Competence

The programme aims at providing quality education at affordable cost. It also enhances the skill and efficiency of learners in Economics perspective.

The MA Programme in Economics is an innovative programme, utilizing self- learning materials that are self-explanatory, self-contained and self motivating along with an interactive personal contact programme component. It aims to develop following skills in the students:

- to have comprehensive knowledge of modern economics and economic theories as an academic discipline
- Enhancing the scope for the employability of the students by meeting requirements of careers which needs the understanding and analysis of contemporary events

- ability to recognize when change is appropriate and to adapt to change a, and to take the lead in creating change for economic and social development
- Apply economic analyses to their day to day life and Identify the benefits and costs of a global economy

## e. Instructional Design

### Course Structure of MA Economics programme

#### **Compulsory** papers

SI no	Paper	Title of the paper	Max mark	
1	Paper 1	Micro Economic theory	175	
2	Paper 2	Macroeconomic theory	175	
3	Paper 3	Quantitative methods for economic analysis	175	
4	Paper 4	Development issues of Indian economy	175	
5	Paper 5	International economics	175	

#### **Optional papers**

SI no	Paper	Title of the paper		Max mark
1		Econometrics methods	Set on the	Bernen er
2		Mathematical economics	Any of	175
3		Developmental economics	three	175
4		Public finance	courses	175
5	Paper	Banking with special reference	from	
	6	to India	these 11	
6	Paper	Agricultural economics	and the second	
7	7	Industrial economics		
8	Paper	Techniques of planning		
9	8	Transport economics	ward enforce	
10		History of economic thoughts		
11	and the second	Political economy of capitalism		

Viva voce 100

Duration of the programme

Faculty and Support Staff Requirement

**Instructional Delivery Mechanisms** 

: There are two full time faculty members available and one of them coordinates the MA Programme in Economics. There is sufficient staff support from the SDE office for processing administrative work. The service of qualified guest teachers and experts from panels approved by the Vice Chancellor are used in the preparation of learning materials, for taking contact classes and conducting internal evaluation.

: The methodology of instruction is different from the conventional mode of teaching. Most of the instructions are imparted through distance education methodology rather than face to face mode of communication. In addition to providing Self Learning Material, students are offered contact hours each year conducted over 12 days. Classes are taken using audio visual aids, and students are encouraged to use web resources

## f. Procedure for Admissions, Curriculum Transaction and Evaluation:

: 2 Years

Admission

Minimum Eligibility for Admission

: Application is to be submitted online using the online registration facility provided in the university website. The printout of the application along with the required documents should be submitted to the School of Distance Education either directly or by post.

#### : i).Students under Marks Scheme:

BA Degree of this University with Economics/Foreign Trade/Development Economics (Main) or equivalent degree with at least 45% of marks for Part Ill(excluding subsidiaries) OR BSc. Degree of this University with Statistics / Mathematics (Main) or equivalent degree with at least 70Yo marks for Part III (excluding subsidiaries). OBC / OEC candidates are eligible to

Vice-Chancellor