

Programme Project Report (PPR)

**for Distance Learning Programme
under School of Distance Education**

**Master of Arts in Hindi
2018-19**

School of Distance Education

University of Calicut

Malappuram District

Kerala 673635

UNIVERSITY OF CALICUT

School of Distance Education

Master of Arts (Hindi)

PROGRAMME PROJECT REPORT (PPR)

1. University of Calicut

The University of Calicut is the largest University in Kerala. Established in the year 1968, it is the second university to be set up in Kerala. The University aims to nurture excellence in education and research in its catchment areas of Northern Kerala, historically consigned to the periphery of Kerala's academic map. The University lays its emphasis on fostering quality human resource and promoting productive research that benefit both local communities and wider humanity.

The University was created through a Government plan bifurcating Kerala University. As per the plan, the four post-graduate departments of the University of Kerala operating in Calicut were annexed to the new University along with fifty four constituent colleges spread across seven northern districts. With 'Nirmaya Karmana Sree' as its motto, the University has been able to surmount all challenges and emerge as the largest residential cum affiliating University in Kerala. With 30 post graduate departments and 480 colleges it has become a beacon of hope and enlightenment for hundreds of thousands of young men and women in North Kerala.

The University campus, located at Tenhipalam, 24 km south of Calicut is the main hub of academic activities. Situated here besides the 28 postgraduate teaching and research departments are: the Vice-Chancellor's Office, the Administration Block, Pareeksha Bhavan, School of Distance Education, Academic Staff College, Educational and Multimedia Research Centre, Computer Centre, and the University Library. The departments on the campus include Arabic, Botany, Biotechnology, Centre for Women Studies, Chemistry, Commerce & Management Studies, Computer Science, Education, English, Hindi, History, West Asian Studies, Mass Communication & Journalism, Life Science, Library and Information Science, Life Long Learning & Extension, Malayalam and Kerala Studies, Mathematics, Nano Science & Technology, Philosophy, Physics, Physical Education, Psychology, Russian & Centre for Comparative Literature, Sanskrit, School of Folklore Studies, Statistics, and Zoology.

2. The School of Distance Education

The School of Distance Education, formerly known as the 'Institute of Correspondence Courses and Continuing Education', University of Calicut, started functioning in the Academic year 1981-82. Now it is one of the major Departments of the university and has also emerged as one of the major distance education providers. SDE is making all its effort to extend its support to reach the unreached and has been keen in providing facilities in distance mode for the benefit of the deprived sections of the society. It caters to the needs of thousands of students from various parts of the country

Vision

The School of Distance Education shall endeavour to create novel realms of education

embracing creativity and innovations to enhance access to and reach of quality higher education.

Mission

To provide distance learning opportunities to the unreached and enable them to pursue quality higher education leading to competence of a high order

Details of the Proposed M.A Hindi Programme

(a) Programme's mission & objectives:

3.1 Mission and Objectives

MA Hindi Distance education also is known as Master of Arts in Hindi is a course that falls in undergraduate programs. Hindi is a language made up of mostly Sanskrit language along with Urdu etc. Hindi is the official language of India. After doing the course, students can easily find many jobs in India. It is available in regular as well as distance.

On MA Hindi distance education basis the course is easy to be done since Students is not required to go to the colleges and universities for classes. All the materials and projects are given to you wither on the internet or through a post. Several distance colleges also have study circles and if there is one near your area, you can join weekend classes there. The fee of the course on distance education is low as compared to the formal course. When you do MA Hindi distance education, you have to right to choose which topic is to be learnt first and which one afterwards. In this way, you find a way to study on your choice only.

Who should do the course MA Hindi:-

- The candidates who have a core interest in Hindi can join the course.
- The ones who are willing to be the teacher in future can join the course.
- Anyone who wishes to study further in Hindi as a subject can step forward MA in Hindi.
- Hindi research field is the great option for the career. Therefore any student willing to go into a research field in Hindi can join the course.

Advantages:-

- It broadens the outlook of the student and raises in them a sense of confidence and responsibility
- After the course is done, there is a reputation in the society and hence the candidates can understand the society better than before.
- The writing skill is enhanced with this course.
- Candidates can also go in journalism field after the course is done provided if the writing skill is better
- Students can try for teaching jobs after the course. One can quite easily access Hindi literature and conveniently refer the general public to take lessons from their legendary personalities and literary material

- The country gets prestige and an influencing image from very basic things like national language, culture, traditions, and civilization

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Among all drivers, national language has greater importance for nation building and to intrigue patriotic spirit within an individual.

- Learning about historical achievements of a nation provides necessary resolve to uphold that legacy and motivate to quest harder to strengthen the thread of presidential record.

- Widespread acceptance and popularity of Hindi language and literature help to easily seek job opportunities after acquiring a degree in Hindi.

- Being official language of many states and provinces also makes job market less competitive for the degree holders.

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Job Type:-

- Hindi Proof reader
- Teacher and Home teacher
- Customer care associates
- Sales coordinator
- Interpreter
- Content Writer
- Hindi translator
- Part-time trainer
- Assistant Professor
- Hindi Officer
- Data Entry Operator
- Tele Caller etc.

3.2 Relevance of the programme with HEI's Mission and Goals:

MA Hindi in the distance mode will be a feeder programme for the MA Hindi programmes offered by the university, and it follows the same syllabus and curriculum of the programme offered in the regular mode through the affiliated colleges of the University of Calicut

3.3 Nature of prospective target group of learners

A MA Programme in Hindi, Hindi Language and literature has wide demand, and only a small percentage of the students are being accommodated in the regular mode through colleges. This will join the attempt to democratising higher education to large segments of the population, providing an innovative system of university level education that is flexible and open in terms of methods, place of learning, eligibility for enrolment and age of entry.

Understanding the needs of the learners we have structured our learning material induction programmes to lead the fresh learners through threshold of higher education, and lead them through the course of the programme and the final evaluation.

3.4 Appropriateness of programme to be conducted in Open and distance Learning mode to acquire specific skills and competence:

The MA Hindi programme will see to ensure the following skills and competences in the learners.

1. To make the student a human being in the correct sense of the word
2. To make them ready to face the present day world ambiguities and contradictions.
3. To make them empathetic and sympathetic towards fellow human beings
4. To make them understand the society better and ready them to full fill their duties and responsibilities towards the society
5. To train them in the field of translation so that they can use the expertise thus gained to enrich Malayalam and Hindi literature through translation
6. To channelize their creative writing abilities towards writing in Hindi so as to enable them to contribute towards Indian literature
7. To inspire them to use their energy and creative ability for the upliftment of the poor and downtrodden among the society
8. To make them able to communicate in Hindi fluently so that they can perform their duties better when they are outside Kerala
9. To train them in the fields of Journalism and media writing so that they can choose them as a professional option
10. To give them training in correspondence and secretarial practice in Hindi so that they can use the knowledge whenever necessary

3.5 Instructional Design:

The MA Hindi programme proposed here is also offered by the university through regular mode. Also, the programme has been approved by the statutory bodies of the university. Further, the university is revising the curriculum and syllabi of this programme once in every three years to ensure that the content is updated to reflect current academic knowledge and practice, and also to ensure that the University used to provide the best learning experiences possible for students. Academic staff and experts in the area of Hindi propose changes in the curriculum and syllabi at the curriculum and syllabus revision workshop generally convened at least six months before the due date of curriculum syllabus revision. Major changes are then submitted to the Board of Studies of Hindi (Pass) of the University for Final Approval. As part of curriculum design, the curriculum and syllabus revision workshop considers curriculum analysis of social needs, translating the needs into course, splitting the objectives, grouping the specific objectives into subjects, deriving the subjects from the classification, specifying enabling objectives, unitising each subject matter, specification of required time and syllabus formulation.

3.5.2 Programme Details

M.A 1st Year

	Title of the Paper	Marks
Paper I	Ancient and Medieval Hindi Poetry	125
Paper II	Prose and Drama	125
Paper III	General Linguistics and Development of Hindi Language	125
Paper IV	Translation Principles and Practice	125
	Viva voce	50

M.A IInd Year

	Title of the paper	Marks
Paper V	Grammatical structure of Hindi and Functional Hindi	125
Paper VI	Literary Criticism, Prosody and Poetics	125
Paper VII	Modern Hindi Poetry	125
Paper VIII	History of Hindi Literature	125
Paper IX	Optional Papers	150
	1) Comparative Study of the Literary Trends of Hindi and Malayalam	
	2) Special Author: Premchand	
	3) Special form of Literature, Hindi Drama and Theatre	

3.5.3 Duration of the Programme

Two years

3.5.4 Faculty and support staff requirement

There are two faculty members for Hindi language in general. One of them is in charge of MA Hindi programme. There is sufficient staff support from the SDE office for processing administrative work. The service of qualified resource persons and subject experts from various government and aided colleges are utilized after they are approved by the vice chancellor in the preparation of SLM, coordinating and taking contact classes and conducting internal evaluation.

3.5.5 Instructional Delivery Mechanisms

In addition to providing self learning material, students are offered 10 contact hours for each subject, conducted at SDE. Classes are taken using audio visual aids, and students are encouraged to use web resources

3.5.6 Student Support Service System at SDE

1) Enquiry 2) Library with reference books and journals 3) Academic Counselling 4) Online chat groups 5) Intimation through news papers and Whatsapp groups 6) Snack bar and refreshment centre 7) Post office 8) Class rooms 9) Drinking water 10) ATM 11) Rest room 12) Auditorium etc.

3.6 Procedure for Admissions, Curriculum Transaction and Evaluation:

3.6.1 The admission notifications for MA Hindi programme, among others are being issued in leading national and regional dailies. The detailed information regarding admission is being given on the SDE website (www.sdeuoc.ac.in) and on Calicut University website (www.universityofcalicut.info). Students seeking admission shall download application form www.universityofcalicut.info

3.6.2 Minimum Eligibility for Admission

Eligibility for admission to M.A Hindi Programme is a pass in B.A with Hindi Language as optional Main under part III securing not less than 45% marks for that part, or BA/BSc with Hindi as additional language under part II securing not less than 50% marks for that part I

B.A functional Hindi (Vocational) ,or BA with Hindi as core course securing not less than 4.5 CCPA(S) out of 10, or BA/BSc with Hindi as additional language course securing not less than 5 CCPA out 10 for additional Language course /BA functional Hindi (Vocational),. Or BA with Hindi as core course not less than 1.8 CGPA (S) out of 4, BA/BSc with Hindi as additional language course securing not less than 2CGPA out of 4 additional language course/ BA Functional Hindi (Vocational).

3.6.3 Fee Structure

Application Fee	200
Admission Fee	250
Course Fee(Tuition Fee) for One Year	2000
Matriculation fee (For those who are enrolling in University of Calicut for the 1st time)	100
Re-matriculation fee (For those who have migrated from the University of Calicut to other universities)	150
Recognition fee (For those who have qualified from Boards/Universities of other states)	100
Postage charges (For those who do not avail the facility of spot admission)	50
Spot admission fee (For those who are availing the spot admission facility)	50

3.6.4 Financial Assistance

Concession for tuition fee will be given to SC/ST and OEC students. The students belonging to SC/ST and OEC category will be admitted to the programme without remitting the tuition fee. The fee for the students thus admitted will be later claimed from SC/SE department as per the rules laid down by the government of Kerala and will be remitted to University of Calicut

3.6.5 Programme Delivery

The programme is being delivered with the help of SLM and personal contact programmes. The SLM is being dispatched to the students during each semester by hand or by post. And at the end of each semester assignments are given and the marks are included in the ESA

3.6.6 Academic Calendar

Sl No	Activity	From	To
1	Admission	1 st week of June 2018	Last week of June 2018
2	Distribution of I st Semester Study Materials	2 nd week of July 2018	2 nd week of August 2018
3	I st Semester Contact Classes	Last week of July 2018	Last week of October 2018
4	Commencement of I st Semester examination	I st week of January 2019	Last week of January 2019
5	Publication of results	II nd week of May 2019	
6	Distribution of II nd Semester Study Materials	II nd week of February 2019	II nd week of March 2019
7	II nd Semester Contact Classes	II nd week of February 2019	Last week of May 2019
8	II nd Semester Examinations	1 st week of July 2019	III rd week of July 2019
9	Publication of results	I st Week of November 2019	
10	Distribution of III rd Semester Study Materials	1 st week of August 2019	1 st week of September 2019
11	III rd Semester Contact Classes	1 st week of August 2019	Last week of October 2019
12	III rd semester Examinations	Last week of November 2019	II nd week of December 2019
13	Publication of Results	II nd week of April 2020	
14	Distribution of IV th semester Study Materials	I st week of January 2020	Last week of January 2020
15	IV th Semester Contact Classes	I st week of January 2020	Last week of May 2020
16	IV th Semester Examinations	2 nd week of June 2020	Last week of June 2020
17	Publication of Results	Last week of September 2020	

3.7 Requirement of the Library Support and Library Resources

SDE has its own library facility with a total of about 3852 books, 1165 titles, and 144 reference titles. Further, all the students of the School of Distance Education can make use of the reference service of the Calicut University Central Library (C.H. Mohammed Koya Library) in the Campus. Graduates of the Calicut University are eligible to get membership of the Central Library. They can also make use of the Library at the University Study Centre located at P.T. Usha Road, Calicut

3.8 Cost Estimate of the Programme and the Provisions

Cost Estimate of programmes proposed to be offered from July 2018

Name of Programme	MA Hindi
Expected Enrolment	100
Cost of SLM preparation including DTP charges	1,12,500
Printing & Distribution of SLM	36,050
Contact Classes	1,02,349
Pay & Allowances Of staff At HQ	1,38,102
Miscellaneous Expenses	1,515
Examination & Valuation	90,909
GRAND TOTAL OF EXPENSES	4,45,425
Expense Per Student	4454

3.9 Quality Assurance Mechanism and Expected Programme Outcomes

3.9.1 Quality Assurance Mechanism

The University Board of Studies for MA Hindi Programme approves and reviews the syllabus, course content, and the self learning material of MA Hindi offered in the distance mode also. The overall ensuring of quality will be closely monitored by the Centre for Internal Quality Assurance, School of Distance Education.

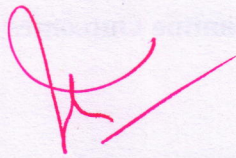
The SDE, University of Calicut has devised the following mechanisms for monitoring the effectiveness of the MA Hindi Programme to enhance its standards of curriculum, instructional design etc.

- (b) Established a Centre for Internal Quality Assurance (CIQA) at the University level to develop and put in place a comprehensive and dynamic internal quality assurance system to enhance the quality of the programmes offered through distance mode as per the norms and guidelines of the University Grants Commission (Open and Distance Learning) Regulations, 2017.
- (c) The CIQA is periodically conducting institutional quality audits, to promote quality assurance and enhance as well as spread best-in-class practices of quality assurance
- (d) The SDE has an approved panel of experts for preparing SLM. The SLM prepared is being edited by the course coordinator. The CIQA also oversees the development and preparation of SLMs. Then submit the SLMs to the board of studies concerned for the approval. The SLMs are developed with the approach of self explanatory, self-contained, self directed, self-motivating and self-evaluating.
- (e) The SDE of the University has a faculty member exclusively for coordinating MA Hindi programme. It has a panel of qualified guest teachers for counselling students and engaging in personal contact programmes in the centres of the University.

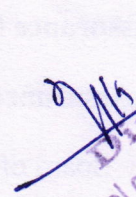
3.9.2 Expected Programme Outcomes

Towards the End of the Programme, Students will be Able to:

- Develop an ability to effectively communicate orally in Hindi
- Develop self confidence and skills for working independently and in a team
- Have a foundation on literary theories, movements, History of Hindi literature
- Develop the ability to critically look at concepts, beliefs and ideas in society, while also learning to critically analyse texts and cultural artefacts.
- Have an increase awareness of the general issues prevailing in the society.



Vice-Chancellor



Director
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