

Programme Project Report (PPR)

**for Distance Learning Programme
under School of Distance Education**

**Master of Arts in History
2018-19**

School of Distance Education

**University of Calicut
Malappuram District
Kerala 673635**

University of Calicut

The University of Calicut is the largest University in Kerala. Established in the year 1968, it is the second university to be set up in Kerala. The present territorial jurisdiction is five districts viz, Kozhikkode, wayanad, Malappuram, Thrissur and Palakkad. University is now offering regular as well as distance mode of education. The departments on the campus include Arabic, Botany, Biotechnology, Centre for Women Studies, Chemistry, Commerce & Management Studies, Computer Science, Education, English, Hindi, History, West Asian Studies, Mass Communication & Journalism, Life Science, Library and Information Science, Life Long Learning & Extension, Malayalam and Kerala Studies, Mathematics, Nano Science & Technology, Philosophy, Physics, Physical Education, Psychology, Russian & Centre for Comparative Literature, Sanskrit, School of Folklore Studies, Statistics, and Zoology. Besides restructuring the graduate and post-graduate courses, the University has introduced integrated M.Phil/Ph.D programmes from 2004-05 academic year. As many as 480 colleges are affiliated to the University. Of these, 120 are located in Kozhikode district, 101 in Thrissur, 130 in Malappuram, 86 in Palakkad and 18 in Wayanad. The university has been accredited by NAAC with A grade in 2016.

School of distance education

The School of Distance Education, formerly known as the 'Institute of Correspondence Courses and Continuing Education', University of Calicut, started functioning in the Academic year 1981-82. Now it is one of the major Departments of the university and has also emerged as one of the major distance education providers. SDE is making all its effort to extend its support to reach the unreach and has been keen in providing facilities in distance mode for the benefit of the deprived sections of the society. It caters to the needs of thousands of students from various parts of the country. The main objective of distance education includes:

1. To provide an effective alternative path to wider opportunities in education and especially in higher education
1. To provide an efficient and less expensive education.
2. To provide education facilities to all qualified and willing persons.
3. To provide opportunities of academic pursuits to educated citizens willing to improve their standard of knowledge.
4. To provide education facilities to those individuals who look upon education as a life-long activity.

University of Calicut appointed 20 Assistant professors on contract basis for running the distance education programme. All faculty members are appointed for a period of one year commencing from January 2018 to January 2019. Out of 20 faculty members 5 of them are completed doctoral degree in respective field. University grant commission gave recognition for 14 under graduate and 12 post graduate programme for 2017-18 and 2018-19 academic year.

University of Calicut
School of Distance Education

Master of Arts (History)
PROGRAMME PROJECT REPORT

a) Programme's Mission and Objectives.

MISSION

1. To provide learners with relevant, up to date knowledge in the subject of history and enabling them to take up the challenges of the world they are about to enter.
2. To assist a larger population out of the conventional university system attain high quality learning experience and thereby professionally enabling them.

OBJECTIVES

1. To impart higher education to every qualified learner.
2. Maintaining higher education accessible and affordable.
3. Continuous effort to make the subject relevant and up to date to the learners
4. Providing history as a discipline to appreciate the distinct and diverse culture of our land in specific and of the world in general.
5. Enabling the learners to formulate a stable outlook for the future based on the study of the past and the present.

b) Relevance of the programme.

Providing MA History as a programme of study through ODL meets the following missions/ goals of School of Distance Education.

1. Study of History as a discipline to understand the setting of the world politics.
2. Enabling the learners to be part of a responsible and informed citizenry.
3. Affordable, accessible and up to date learning.

c) Nature of the prospective target group of learners

The School of distance education has been assisting a diverse student population ever since its inception. As its mission statement says taking high quality education to the less privileged and other sections of the society, the very aim could be taken forward by making the programmes more accessible and affordable. The programmes are designed in such a way that working professionals, students, less privileged sections like low income groups and women can access learning in a time bound manner. Adequate number of Learner Support Centres are setup that learners find no difficulty in accessing the same.

d) Appropriateness of the programme to be conducted in ODL mode to acquire specific skills and competence.

Learning outcomes.

1. in-depth understanding of World history
2. knowledge about various historical events that shaped the current world.
3. philosophies and thoughts that influenced the course of world events.
4. adequate understanding of local cultures and tradition
5. Appreciation of diversity of history, people, tradition, religions and culture.
6. Better understanding of environment and need for sustainable development.,
7. Grasping history as a powerful tool in areas like International relations and Foreign affairs.

MA history through ODL mode can help a learner to acquire such skills in comprehensive understanding of world affairs, public speaking, teaching, research etc.

e) Instructional Design

Scheme and Syllabus & Distribution of Marks

Semester		Title of the Paper	Maximum Marks		
			Internal	Term End	Total
I	Paper I	State and Society in Ancient World	20	80	100
I	Paper II	History of Kerala	20	80	100
I	Paper III	Theory and Method in Historiography	20	80	100
I	Paper IV	Selected Debates in Indian History	20	80	100
II	Paper V	Medieval State and Society	20	80	100
II	Paper VI	Formation of Modern Kerala	20	80	100
II	Paper VII	Selected Themes in indian Historiography	20	80	100
II	Paper VIII	Ideology and Practice of National Movement	20	80	100
III	Paper IX	Colonialism Imperialism and Nationalism	20	80	100
III	Paper X	Contemporary India Problems and Perspectives	20	80	100
III	Paper XI	Heritage studies Monuments and Sites	20	80	100
III	Paper XII	Social Formation in Early India	20	80	100
IV	Paper XIII	Research methods in History	20	80	100
IV	Paper XIV	Women's History	20	80	100
IV	Paper XV	Economic History of Modern India	20	80	100
IV	Paper XVI	Caste and Social Stratification in Medieval India	20	80	100
IV	Paper XVII	Social History of Modern India (Additional Paper)	20	80	100
		VIVA VOCE			50
		TOTAL			1750

Duration of the Programme

The programme consists of Four semesters over a period of two years.

Faculty and Support Staff requirement

One full time faculty member coordinates the MA History programme. Administrative support is provided by a fully equipped group of staff. Self Learning Materials (SLM) are prepared by selected teams of expert faculties approved by the Vice Chancellor.

Instructional Delivery Mechanisms.

Apart from SLMs contact classes are also provided to the learners.

Procedure for Admissions, Curriculum transaction and evaluation

Learners can enroll to their desired programme applying online. Persons with UG Degree in any subject from recognised universities are eligible for admission to the programme.

Fee Structure Master of Arts (History)

Application Fee	Rs 200
Admission Fee	Rs 250
Course Fee (One Year)	Rs 2500
Matriculation fee (For those who are enrolling in University of Calicut for the first time)	Rs 100
Re- matriculation Fee (For those who have migrated from the University of Calicut to other Universities)	Rs 150
Recognition Fee (For those who have qualified from Boards/Universities of other States)	Rs 100
Postage Charges (For those who not availing the facility of spot admission)	Rs 50
Spot Admission fee (For those who are availing the spot admission facility)	Rs 50

Students belonging to SC/ST/OEC are eligible for concession from payment of tuition fee only if they are not employed in Govt/Quasi Govt/ Public Sector Services. They should submit the duly filled application form with relevant documents for fee concession at the time of admission. No fee concession for OBC students. Visually challenged students are also eligible for fee concession on production of Medical Certificate.

Self Learning Material along with contact classes are specially designed to adequately address the needs of learners. Soft copies of the SLMs can also be downloaded from the website.

Web based learning solutions like online classes, web casting, MOOCS are not yet been rolled out. Evaluation of learner's performance include both end semester and continuous evaluation.

f) ACADEMIC PLANNER FOR THE PG PROGRAMMES PROPOSED FOR THE ACADEMIC SESSION JULY 2018.

Sl No	Activity	From	To
1	Admission	1 st week of June 2018	Last week of June 2018
2	Distribution of I st Semester Study Materials	2 nd week of July 2018	2 nd week of August 2018
3	I st Semester Contact Classes	Last week of July 2018	Last week of October 2018
4	Commencement of I st Semester examination	I st week of January 2019	Last week of January 2019
5	Publication of results	II nd week of May 2019	
6	Distribution of II nd Semester Study Materials	II nd week of February 2019	II nd week of March 2019
7	II nd Semester Contact Classes	II nd week of February 2019	Last week of May 2019
8	II nd Semester Examinations	1 st week of July 2019	III rd week of July 2019
9	Publication of results	I st Week of November 2019	
10	Distribution of III rd Semester Study Materials	1 st week of August 2019	1 st week of September 2019
11	III rd Semester Contact Classes	I st week of August 2019	Last week of October 2019
12	III rd semester Examinations	Last week of November 2019	II nd week of December 2019
13	Publication of Results	II nd week of April 2020	
14	Distribution of IV th semester Study Materials	I st week of January 2020	Last week of January 2020
15	IV th Semester Contact Classes	I st week of January 2020	Last week of May 2020
16	IV th Semester Examinations	2 nd week of June 2020	Last week of June 2020
17	Publication of Results	Last week of September 2020	

g) Requirement for laboratory support and Library Resources

Though laboratory is not necessarily a requirement, learners of MA History can be benefited from a well equipped computer lab with internet access. SDE library now has around 4000 books of which 350 books are on History. All enrolled students can avail the service of the library. Learners can take the books out for the purpose of photocopying.

h) Quality assurance mechanism and expected programme outcomes

An Centre for Internal Quality Assurance (CIQA) has been formed with Director of SDE as the chairman. CIQA has elaborate guidelines to asses quality and outcome of programmes.

Cost estimate of the programme and the provisions (from July 2018)

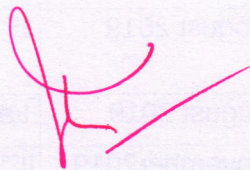
Sl. No		
1	Name of the programme	MA History
2	Expected number of enrolment	400
3	Cost of SLM preparation and DTP	212500/-
4	Printing and distribution of SLMs	256200/-

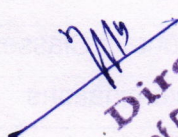
5	Contact classes	457391/-
6	Pay and allowance of staff at HQ	552410/-
7	Miscellaneous	6061/-
8	Examination and valuation	363630/-
9	Grand total	1848198/-
10	Expense per learner	4620/-

i) Expected programme outcomes

learners may gain following skills

1. Stable perspective of world history
2. Analytical ability gained through comparative study of different historical movements
3. Clear vision on future
4. Ability to appreciate diverse cultures and traditions and to enhance his/her research faculty


Vice-Chancellor


Director
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