

Programme Project Report (PPR)
for Distance Learning Programme
under School of Distance Education

Master of Arts in Malayalam
2018-19

School of Distance Education
University of Calicut
Malappuram District
Kerala 673635

UNIVERSITY OF CALICUT
School of Distance Education

Master of Arts (Malayalam)

PROGRAMME PROJECT REPORT (PPR)

- **University of Calicut**

The University of Calicut is the largest University in Kerala. Established in the year 1968, it is the second university to be set up in Kerala. The University aims to nurture excellence in education and research in its catchment areas of Northern Kerala, historically consigned to the periphery of Kerala's academic map. The University lays its emphasis on fostering quality human resource and promoting productive research that benefit both local communities and wider humanity. The present territorial jurisdiction is five districts viz, Kozhikkode, wayanad, Malappuram, Thrissur and Palakkad. University is now offering regular as well as distance mode of education.

The departments on the campus include Arabic, Botany, Biotechnology, Centre for Women Studies, Chemistry, Commerce & Management Studies, Computer Science, Education, English, Hindi, History, West Asian Studies, Mass Communication & Journalism, Life Science, Library and Information Science, Life Long Learning & Extension, Malayalam and Kerala Studies, Mathematics, Nano Science & Technology, Philosophy, Physics, Physical Education, Psychology, Russian & Centre for Comparative Literature, Sanskrit, School of Folklore Studies, Statistics, and Zoology. Besides restructuring the graduate and post-graduate courses, the University has introduced integrated M.Phil/Ph.D programmes from 2004-05 academic year. As many as 480 colleges are affiliated to the University. Of these, 120 are located in Kozhikode district, 101 in Thrissur, 130 in Malappuram, 86 in Palakkad and 18 in Wayanad. The university has been accredited by NAAC with A grade in 2016.

- **School of Distance Education**

The School of Distance Education, formerly known as the 'Institute of Correspondence Courses and Continuing Education', University of Calicut,

started functioning in the Academic year 1981-82. Now it is one of the major Departments of the university and has also emerged as one of the major distance education providers. SDE is making all its effort to extend its support to reach the unreach and has been keen in providing facilities in distance mode for the benefit of the deprived sections of the society. It caters to the needs of thousands of students from various parts of the country. The main objective of distance education includes:

1. To provide an effective alternative path to wider opportunities in education and especially in higher education
2. To provide an efficient and less expensive education.
3. To provide education facilities to all qualified and willing persons.
4. To provide opportunities of academic pursuits to educated citizens willing to improve their standard of knowledge.
5. To provide education facilities to those individuals who look upon education as a life-long activity.

University of Calicut appointed 20 Assistant professors on contract basis for running the distance education programme. All faculty members are appointed for a period of one year commencing from January 2018 to January 2019. Out of 20 faculty members 5 of them are completed doctoral degree in respective field. University grant commission give recognition for 14 under graduate and 12 post graduate programme for 2017-18 and 2018-19 academic year.

- **Details of the Proposed MA Malayalam Programme**
- **Programmes mission and Objectives**
- **Mission and Objectives**

In keeping with the overall mission of the school distance education, University of Calicut, to ensure the accessibility of qualify higher education to all, the programme MA Malayalam Language and literature aims to provide deep knowledge in Malayalam language and literature and skills in using Malayalam language in the higher studies such as M.Phil and Ph.D in Malayalam.

- To impart skills to critically evaluate and appreciate literary works, to

extent this ability to other cultural and artistic forms.

- To impart and fine tune Malayalam Language skills essential for employability and for vertical professional mobility

3.2 Relevance of the program with HEI's Mission and Goals:

Offered in the distance mode, MA Malayalam will be closely aligned with the vision and mission of the University of Calicut, in vowing to ensure knowledge based, student focused, quality and cost conscious but socially responsible education. MA Malayalam in the distance mode will be a feeder programme for the MA Malayalam programmes offered by the university, and it follows the same syllabus and curriculum of the programme offered in the regular mode through the affiliated colleges of the University of Calicut.

- **Nature of prospective target group of learners:**

MA programme in Malayalam Language and literature has wide demand, and only a small percentage of the students are being accommodated in the regular mode through colleges. This will join the attempt to democratising higher education to large segments of the population, providing an innovative system of university level education that is flexible and open in terms of methods, pace of learning, eligibility for enrolment and age of entry. Understanding the needs of the learners we have structured our learning material and induction programmes to lead the fresh learners through the threshold of higher education, and lead them through the course of the programme and the final evaluation.

3.4 Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The MA Malayalam programme will see to ensure the following skills and competences in the learners.

1. Reading skills : read texts with careful attention and appreciate them

recognize key ideas in texts and rhetorical strategies used to develop them
respond to aesthetic, rhetorical, and cultural qualities in texts

2. Writing skills: write clearly and fluently in multiple genres, organize coherently and logically, edit writing so that it conforms to standard usage, develop convincing, well-supported essays,

3. Understanding Literature: understand the relationship of literature to history and culture, understand the history of literature in Malayalam in terms of major periods and authors, recognize and define major genres of literature, and recognize and define formal features in literature.

4. Understanding Malayalam Language: learn the history and evolution of Malayalam language, understand Malayalam Grammar and phonology, and understand further the structure of Malayalam, understand the various forms of Malayalam and its use in different circumstances like spoken Malayalam , official Malayalam , scientific Malayalam , computing Malayalam etc.

5. Understanding Theory and Criticism: understand and implement several literary and rhetorical theories, relate the study of discourse in Malayalam to Malayalam language and comparison of eastern and western theories, understand the general nature, purpose, and methods of Malayalam studies

6. Doing Research: understand and use basic research tools, develop questions and topics worth researching, incorporate research into writing

3.5 Instructional Design:

The MA Malayalam programme proposed here is also offered by the University through regular mode. Also, the programme has been approved by the statutory bodies of the University. Further, the University is revising the curriculum and syllabi of its MA Malayalam programme once in every three years to ensure that the content is updated to reflect current academic knowledge and practice, and also to ensure that the University used provide the best learning experiences possible for students. Academic staff and experts in the area of Malayalam propose changes in the curriculum and syllabi at the curriculum and syllabus revision workshop generally convened at least six months before the due date of curriculum and syllabus revision. Major changes are then submitted to the Board of Studies of Malayalam (Pass) of the

University for Final Approval. As part of curriculum design, the curriculum and syllabus revision workshop considers curriculum analysis of social needs, translating the needs into course, splitting the objectives into specific objectives, grouping the specific objectives into subjects, deriving the subjects from the classification, specifying enabling objectives, unitising each subject matter, specification of required time and syllabus formulation.

3.5.2 Programme Details

Year	Course	Course code	Course title	No. of Credits	CE Marks	ESE Marks	Total
1	1 Core	DEMALICO 1	AadyakalaMalayala gadyam	5	20	80	100
	2 Core	DEMALICO 2	AadyakalaMalayala kavitha	5	20	80	100
	3 Core	DEMALICO 3	Aadhunika Kavitha	5	20	80	100
	4 Core	DEMALICO 4	AadhunikaMalayala gadyam	5	20	80	100
	5 Core	DEMALICO 5	Malayala Vyakaranam	5	20	80	100
	6 Core	DEMALICO 6	Bhashasasthram	5	20	80	100
	7 Elective	DEMALIE1/ 7	A Comparative Literature B Aakyana Sasthram C Kadha Sahithyam D-Sthri-Dalit-Paristhiti Sahityam	5	20	80	100
	8 Elective	DEMALIE2/ 8	A Bharathiya Sahityam B Thamil Sahithyam C Anukalpanam D Naveena Kavitha	5	20	80	100

	Dissertation			5	20	80	100
Year 2	9 Core	DEMAL2CO9	Sahithya Sidhantham(Pracheenam)	5	20	80	100
	10 Core	DEMAL2CO10	Kerala Culture	5	20	80	100
	11 Core	DEMAL2CO11	Sanskrit(1)	5	20	80	100
	12 Core	DEMALA2CO12	SahithyaSidhatham (Aadhunikam)	5	20	80	100
	13 Core	DEMALA2CO13	Vivarthanam: Thathwavum Prayogavum	5	20	80	100
	14 Core	DEMALA2CO14	Sanskrit (2)	5	20	80	100
	15 Elective	DEMALA2E3/5	A Malayalanadakam B Janapriyasahithyam C Madhyamapadanam D- Bhashasasthravum Sahithyapadanavum	5	20	80	100
	16 Elective	DEMAL2E4/16	A Vimarsanasidhanth anjal B Keraliyachintha C Viswasahithyam D Folklore	5	20	80	100
	Viva voice			2			
Total							
87				1700			

3.5.3 Duration of the programme

Two years.

3.5.4 Faculty and support staff requirement

There are two full time faculty members available and one of them coordinates the MA Programme in Malayalam. There are sufficient number of administrative staff in the SDE in the rank of Director (one) Deputy Registrar (One), Assistant Registrars (Two), Section Officers (Thirteen), Assistants (Thirty five), Typists/Computer assistants(Eight) Clerical Assistants(3) Office Superintendent (1), Office Attendants(6) for the administrative support. The service of qualified guest teachers and experts from panels approved by the University are used in the preparation of SLM, for taking contact classes.

3.5.5 Instructional delivery mechanisms

In addition to providing Self Learning Material, students are offered 45 contact hours each year, conducted over 10 days during the weekend. Classes are taken using audio visual aids, and students are encouraged to use web resources.

3.5.6 Student Support Service Systems at SDE

(a) Information Centre, (b) Library with good collection of books and journals (c) Wi-Fi connectivity, (d) Counselling, (e) Students feedback, (f) Placement cell, (g) Students Grievance Redressal Cell, (g) Alumni Association, (i) Women's Cell, (j) Research Cell, (k) Post Office , (l) Snack bar and Refreshment Centre, (m) Restrooms, (n) Reprographic centre, (o) Drinking water etc.

3.6 Procedure for admissions, curriculum transaction and evaluation:

3.6.1 The admission notifications for MA Malayalam programme, among others

are being issued in leading national and regional dailies during June-July. The detailed information regarding admission is being given on the SDE website (www.sdeuoc.ac.in) and on the admission website (<https://www.successcds.net.>). Students seeking admission shall apply online.

3.6.2 Minimum Eligibility for Admission

Eligibility for admission to MA Malayalam is a pass in graduate Examination of the university or an Examination accepted by the University as equivalent thereto.

3.6.3 Fee Structure Admission Fee Affiliation Fee

Application fee	: 200
Admission fee	: 250
Course fee (Tuition Fee)	: 2500 (1 year)
Matriculation Fee (For those who have enrolling in University of Calicut for the 1 st time	: 100
Re-matriculation Fee/-(For those who are migrated from the University of Calicut to other Universities)	: 150
Recognition Fee (For those who have qualified from Board/other states)	: 100
Postage charges (For those who not availing the facility of spot admission)	: 50
Spot admission Fee(For those who are availing the spot admission facility)	: 50

Tuition fee for the 1st year also to be remitted at the time of application. Tuition fee for the 2nd year is to be remitted after the completion of 1st year examination.

Name of Programme	MA Malayalam
Expected Enrolment	400
Cost of SLM preparation including DTP charges	212,500
Printing & Distribution of SLM	256,200
Contact Classes	457,391
Pay & Allowances Of staff At HQ	552,410
Miscellaneous Expenses	6,061
Examination & Valuation	363,636
GRAND TOTAL OF EXPENSES	1,848,198
Expense Per Student	4620

3.6.4 Financial Assistance

The students belonging to SC/ST and OEC are eligible for concession from payment of tuition fee, only if they are not employed in Govt/Quasi Govt/ Public sector services. They should submit duly filled application form (available in the SDE website www.sdeuoc.ac.in>Downloads>Application Forms) for fee concession with relevant documents at the time of admission. No fee concession for OBC students. Visually challenged candidates are also eligible for fee concession on production of Medical Certificate.

3.6.5 Programme Delivery

The programme is being delivered with the help of SLM and Personal Contact programmes. The SLM is being dispatched to the students during each semester by hand or by post. And, at the end of each semester assignments are given and the marks are included in the ESA. The use of web-based tools is not in place yet, but steps are being initiated.

3.6.6 Academic Calendar

**ACADEMIC PLANNER FOR THE PG PROGRAMMES PROPOSED FOR THE ACADEMIC
SESSION JULY 2018.**

Sl No	Activity	From	To
1	Admission	1 st week of June 2018	Last week of June 2018
2	Distribution of I st Semester Study Materials	2 nd week of July 2018	2 nd week of August 2018
3	I st Semester Contact Classes	Last week of July 2018	Last week of October 2018
4	Commencement of I st Semester examination	I st week of January 2019	Last week of January 2019
5	Publication of results	II nd week of May 2019	
6	Distribution of II nd Semester Study Materials	II nd week of February 2019	II nd week of March 2019
7	II nd Semester Contact Classes	II nd week of February 2019	Last week of May 2019
8	II nd Semester Examinations	1 st week of July 2019	III rd week of July 2019
9	Publication of results	I st Week of November 2019	
10	Distribution of III rd Semester Study Materials	1 st week of August 2019	1 st week of September 2019
11	III rd Semester Contact Classes	I st week of August 2019	Last week of October 2019
12	III rd semester Examinations	Last week of November 2019	II nd week of December 2019
13	Publication of Results	II nd week of April 2020	
14	Distribution of IV th semester Study Materials	I st week of January 2020	Last week of January 2020
15	IV th Semester Contact Classes	I st week of January 2020	Last week of May 2020
16	IV th Semester Examinations	2 nd week of June 2020	Last week of June 2020
17	Publication of Results	Last week of September 2020	

3.6.7 Evaluation

The MA programme will consists of year-end evaluation a maximum of 20 marks for internal and a maximum of 80 marks for Theory for each papers. There will be no separate minimum for CE and ESE. However, the minimum pass requirement of a course will be 40%. Minimum marks required for passing

a programme will also be 40%. The classification of results of the programme shall be done at the end of the 6th semester based on the total marks secured for all semesters and shall be as follows.

Candidates securing not less than 40% but below 50% - Third Class
Candidates securing not less than 50% but below 60% - Second Class
Candidates securing 60% and above - First Class

3.7 Requirement of the laboratory support and Library Resources:

Laboratory hours is not mandatory for MA Malayalam, but students can avail the computers in the Central Computer Lab of the School of Distance Education which has continuous internet connectivity. The SDE has a separate Library with 4000 books. Learners can use the library for reference purpose and they can avail photocopy facilities.

3.8 Cost Estimate of the Programme and the Provisions (Base 2014-15)

3.9 Quality Assurance Mechanism and Expected Programme Outcomes

3.9.1 Quality Assurance Mechanism

The overall ensuring of quality will be closely monitored by the Centre for Internal Quality Assurance, School of Distance Education.

The SDE, University of Calicut has devised the following mechanism for monitoring the effectiveness of the MA Malayalam programme to enhance its standards of curriculum, instructional design etc.

(a) Established a Centre for Internal Quality Assurance (CIQA) at the University level to develop and put in place a comprehensive and dynamic internal quality assurance system to enhance the quality of the programmes offered through distance mode as per the norms and guidelines of the University Grants Commission (Open and Distance Learning) Regulations, 2017. (b) The CIQA is periodically conducting institutional quality audits, to promote quality assurance and enhance as well as spread best-in-class practices of quality assurance. The CIQA conducts the quality audit by addressing the following seven broad areas, namely: i. Governance, leadership and management

ii. Articulation of higher educational institutions objectives iii. Programme development and approval processes iv. Infrastructure resources v. Learning environment and learner support vi. Assessment & evaluation of learning outcomes vii. Teaching quality and staff development (c) The SDE has an approved panel of experts for preparing SML. The SLM prepared is being edited by the course coordinator. The CIQA also oversees the development and preparation of SLMs. Then submit the SLMs to the Board of Studies concerned for the approval. The SLMs are developed with the approach of self - explanatory, self-contained, self-directed, self-motivating and self-evaluating. (d) The SDE of the University has two full time faculty members exclusively for coordinating the programme and also has a panel of qualified guest teachers for counselling students and engaging in personal contact programmes.

3.9.2 Expected Programme Outcomes

Towards the end of the programme, students will be able to:

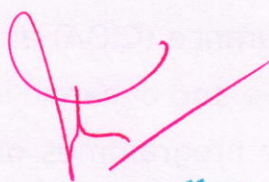
§ Develop an ability to effectively communicate both orally and verbally in Malayalam

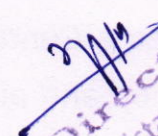
§ Develop self-confidence and skills for working independently and in a team

§ Have a foundation on literary theories, movements and history of Malayalam literature

§ Develop the ability to critically look at concepts, beliefs and ideas in society, while also learning to critically analyze texts and cultural artifacts.

§ Have an increase awareness of the general issues prevailing in the society


Vice-Chancellor


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