Programme Project Report (PPR)

for Distance Learning Programme
under School of Distance Education

Bachelor of Arts in Hindi
2018-19

School of Distance Education

University of Calicut

Malappuram District

Kerala 673635

UNIVERSITY OF CALICUT

School of Distance Education

Bachelor of Arts (Hindi)

PROGRAMME PROJECT REPORT (PPR)

1. University of Calicut

The University of Calicut is the largest University in Kerala. Established in the year 1968, it is the second university to be set up in Kerala. The University aims to nurture excellence in education and research in its catchment areas of Northern Kerala, historically consigned to the periphery of Kerala's academic map. The University lays its emphasis on fostering quality human resource and promoting productive research that benefit both local communities and wider humanity.

The University was created through a Government plan bifurcating Kerala University. As per the plan, the four post-graduate departments of the University of Kerala operating in Calicut were annexed to the new University along with fifty four constituent colleges spread across seven northern districts. With 'Nirmaya Karmana Sree' as it motto, the University has been able to surmount all challenges and emerge as the largest residential cum affiliating University in Kerala. With 30 post graduate departments and 480 colleges it has become a beacon of hope and enlightenment for hundreds of thousands of young men and women in North Kerala.

The University campus, located at Tenhipalam, 24 km south of Calicut is the main hub of academic activities. Situated here besides the 28 postgraduate teaching and research departments are: the Vice-Chancellor's Office, the Administration Block, Pareeksha Bhavan, School of Distance Education, Academic Staff College, Educational and Multimedia Research Centre, Computer Centre, and the University Library. The departments on the campus include Arabic, Botany, Biotechnology, Centre for Women Studies, Chemistry, Commerce & Management Studies, Computer Science, Education, English, Hindi, History, West Asian Studies, Mass Communication & Journalism, Life Science, Library and Information Science, Life Long Learning & Extension, Malayalam and Kerala Studies, Mathematics, Nano Science & Technology, Philosophy, Physics, Physical Education, Psychology, Russian & Centre for Comparative Literature, Sanskrit, School of Folklore Studies, Statistics, and Zoology.

2. The School of Distance Education

The School of Distance Education, formerly known as the 'Institute of Correspondence Courses and Continuing Education', University of Calicut, started functioning in the Academic year 1981-82. Now it is one of the major Departments of the university and has also emerged as one of the major distance education providers. SDE is making all its effort to extend its support to reach the unreache and has been keen in providing facilities in distance mode for the benefit of the deprived sections of the society. It caters to the needs of thousands of students from various parts of the country

Vision

The School of Distance Education shall endeavour to create novel realms of education embracing creativity and innovations to enhance access to and reach of quality higher education.

Mission

To provide distance learning opportunities to the unreached and enable them to pursue quality higher education leading to competence of a high order

3.Details of the Proposed B.A Hindi Programme

(a) Programme's mission & objectives:

3.1 Mission and Objectives

BA Hindi Distance education also is known as Bachelor of Arts in Hindi is a course that falls in undergraduate programs. Hindi is a language made up of mostly Sanskrit language along with Urdu etc. Hindi is the official language of India. The whole course comprises of 10 common courses, 14 core courses, eight complementary courses and two choice based courses. It also has some project works. The duration of the course is 3 years divided into 6 semesters. After doing the course, students can easily find many jobs in India. It is available in regular as well as distance.

On BA Hindi distance education basis the course is easy to be done since Students is not required to go to the colleges and universities for classes. All the materials and projects are given to you wither on the internet or through a post. Several distance colleges also have study circles and if there is one near your area, you can join weekend classes there. The fee of the course on distance education is low as compared to the formal course. When you do B A Hindi distance education, you have to right to choose which topic is to be learnt first and which one afterwards. In this way, you find a way to study on your choice only.

3.1.1 Who should do the course BA Hindi:-

- The candidates who have a core interest in Hindi can join the course.
- The ones who are willing to be the teacher in future can join the course.
- Anyone who wishes to study further in Hindi as a subject can step forward BA in Hindi.
- Hindi research field is the great option for the career. Therefore any student willing to go into a research field in Hindi can join the course.

3.1.2 Advantages:-

- It broadens the outlook of the student and raises in them a sense of confidence and responsibility
- After the course is done, there is a reputation in the society and hence the candidates can understand the society better than before.
- The writing skill is enhanced with this course.

- Candidates can also go in journalism field after the course is done provided if the writing skill is better
- Students can try for teaching jobs after the course. One can quite easily access Hindi literature and conveniently refer the general public to take lessons from their legendary personalities and literary material
- The country gets prestige and an influencing image from very basic things like national language, culture, traditions, and civilization
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Among all drivers, national language has greater importance for nation building and to intrigue patriotic spirit within an individual.

- Learning about historical achievements of a nation provides necessary resolve to uphold that legacy and motivate to quest harder to strengthen the thread of presidential record.
- Widespread acceptance and popularity of Hindi language and literature help to easily seek job opportunities after acquiring a degree in Hindi.
- Being official language of many states and provinces also makes job market less competitive for the degree holders.

3.1.3 Job Type:-

- Hindi Proof reader
- Teacher and Home teacher
- Customer care associates
- Sales coordinator
- Interpreter
- Content Writer
- Part-time trainer
- Assistant Professor
- Hindi Officer
- Data Entry Operator
- Tele Caller
- Hindi translator etc.

3.2 Relevance of the programme with HEI's Mission and Goals:

BA Hindi in the distance mode will be a feeder programme for the MA Hindi programmes offered by the university, and it follows the same syllabus and curriculum of the programme offered in the regular mode through the affiliated colleges of the University of Calicut

3.3 Nature of prospective target group of learners

A BA Programme in Hindi, Hindi Language and literature has wide demand, and only a small percentage of the students are being accommodated in the regular mode through colleges. This will join the attempt to democratising higher education to large segments of the population, providing an innovative system of university level education that is flexible and open in terms of methods, place of learning, eligibility for enrolment and age of entry.

Understanding the needs of the learners we have structured our learning material induction programmes to lead the fresh learners through threshold of higher education, and lead them through the course of the programme and the final evaluation.

3.4 Appropriateness of programme to be conducted in Open and distance Learning mode to acquire specific skills and competence:

The BA Hindi programme will see to ensure the following skills and competences in the learners.

1. To make the student a human being in the correct sense of the word
2. To make them ready to face the present day world ambiguities and contradictions.
3. To make them empathetic and sympathetic towards fellow human beings
4. To make them understand the society better and ready them to full fill their duties and responsibilities towards the society
5. To train them in the field of translation so that they can use the expertise thus gained to enrich Malayalam and Hindi literature through translation
6. To channelize their creative writing abilities towards writing in Hindi so as to enable them to contribute towards Indian literature
7. To inspire them to use their energy and creative ability for the up liftment of the poor and downtrodden among the society
8. To make them able to communicate in Hindi fluently so that they can perform their duties better when they are outside Kerala
9. To train them in the fields of Journalism and media writing so that they can choose them as a professional option
10. To give them training in correspondence and secretarial practice in Hindi so that they can use the knowledge whenever necessary

3.5 Instructional Design:

The BA Hindi programme proposed here is also offered by the university through regular mode. Also, the programme has been approved by the statutory bodies of the university. Further, the university is revising the curriculum and syllabi of this programme once in every three years to ensure that the content is updated to reflect current academic knowledge and practice, and also to ensure that the University used to provide the best learning experiences possible for students. Academic staff and experts in the area of Hindi propose changes in the curriculum and syllabi at the curriculum and syllabus revision workshop generally convened at least six months before the due date of curriculum syllabus revision. Major changes are then submitted to the Board of Studies of Hindi (Pass) of the University for Final Approval. As part of curriculum design, the curriculum and syllabus revision workshop considers curriculum analysis of social needs, translating the needs into course, splitting the objectives, grouping the specific objectives into subjects, deriving the subjects from the classification, specifying enabling objectives, unitising each subject matter, specification of required time and syllabus formulation.

3.5.2 Programme Details

SEMESTER-1

Course Code	Course Title	Credit	CE (Marks)	ESE (Marks)	Total
A 01	Communicative skills in English	4	80	20	100
A 02	Critical reasoning, writing and presentation	3	80	20	100
A 07	BA BSc Prose and Drama, B.Com Prose forms in Hindi Literature,LRP Prose and One Act Plays	4	80	20	100
HIN 1B 01	Core Course 1- Prose and One Act Plays	5	80	20	100
HIN 1-1C1	Complementary 1- History of Hindi Literature Ancient and Medieval Period	2	40	10	50
HIN 1-2C1	Compementary 2- Hindi Literature in Kerala	2	40	10	50

SEMESTER- 2

Course Code	Course Title	Credit	CE (Marks)	ESE (Marks)	Total
A03	Reading literature in English	4	80	20	100
A04	Readings on Indian constitution, secularism and sustainable environment	3	80	20	100

A08(1)	BA/ BSc grammar Corresponance and Translation	4	80	20	100
A09(2)	B.Com Poetry Corresponance and Translation				
A09(3)	LRP Poetry and Short Stories				
HIN 2B 02	Core Course 2- Translation- Theory and Practice	5	80	20	100
HIN2- 1 C2	Complementary 1- History of Hindi Literature (modern Period- Prose)	2	40	10	50
HIN 2-2C2	Complementary 2- Literature of Tamil, Telugu, Kannada and Malayalam (Hindi Translations)	2	40	10	50

SEMESTER 3

Course Code	Course Title	Credit	CE (Marks)	ESE (Marks)	Total
A 05	Literature and contemporary issues	4	80	20	100
A09	BA BSc Poetry in Hindi	4	80	20	100
HIN 3 B03	Core Course 3 General Informatics and Hindi Computing	4	80	20	100
HIN 3B04	Core Course 4 practical Grammar	4	80	20	100
HIN3-1C3	Complementary 1- History of Hindi Literature(Modern Period- Poetry)	2	40	10	50
HIN 3-2C3	Complementary 2- Comparative literature	2	40	10	50

SEMESTER 4

Course Code	Course Title	Credit	CE (Marks)	ESE (Marks)	Total
A06	History and Philosophy of science	4	80	20	100
A10	BA BSc Novel and Short stories	4	80	20	100

HIN4B 05	Core Course 5 Hindi drama and theatre	4	80	20	100
HIN 4B 06	Core Course 6 Perspective of humanities Languages and Methodology	4	80	20	100
HIN 4-1C4	Complementary 1- Correspondence and Secretarial drafting in Hindi	2	40	10	50
HIN 4-2C4	Complementary 2- gandhism in Hindi Literature	2	40	10	50

SEMESTER 5

Course Code	Course Title	Credit	CE (Marks)	ESE (Marks)	Total
HIN 5B07	Core Course 7 Linguistics	4	80	20	100
HIN5B08	Core course8Contemporary trends in Hindi Literature	4	80	20	100
HIN5B09	Core Course 9 Indian Literary Thoughts	4	80	20	100
HIN5B10	Core Course 10 ancient and medieval Hindi Poetry, Prosody and poetics	4	80	20	100
HIN2B11	Core Course11 Journalism and Mass communication	4	80	20	100
HIN5B (D1/2/3)	Open course spoken Hindi/Business Hindi/Interpretation and Press communiqué	2	40	10	50
HINB(PR)	Project – Literary Translation	*			

SEMESTER 6

Course Code	Course Title	Credit	CE (Marks)	ESE (Marks)	Total
HIN 6B12	Core Course 12 Modern Poetry in Hindi	4	80	20	100
HIN 6B13	Core Course 13 Novel and short stories in Hindi	4	80	20	100
HIN 6B14	Core Course 14 History of Hindi Language	4	80	20	100
HIN 6B15	Core Course 15 Western Literary Thoughts	4	80	20	100
HINB(PR)	Project- Literary Translation	2	40	10	50

3.5.3 Duration of the programme

Six semesters(Three Years)

3.5.4 Faculty and support staff requirement

There are two faculty members for Hindi language in general. One of them is in charge of BA Hindi programme. There is sufficient staff support from the SDE office for processing administrative work. The service of qualified resource persons and subject experts from various government and aided colleges are utilized after they are approved by the vice chancellor in the preparation of SLM, coordinating and taking contact classes and conducting internal evaluation.

3.5.5 Instructional Delivery Mechanisms

In addition to providing self learning material, students are offered 10 contact hours for each subject, conducted at SDE. Classes are taken using audio visual aids, and students are encouraged to use web resources

3.5.6 Student Support Service System at SDE

1) Enquiry 2) Library with reference books and journals 3) Academic Counselling 4) Online chat groups 5) Intimation through news papers and Whatsapp groups 6)Snack bar and refreshment centre 7) Post office 8) Class rooms 9) Drinking water 10) ATM 11) Rest room 12) Auditorium etc.

3.6 Procedure for Admissions, Curriculum Transaction and Evaluation:

3.6.1 The admission notifications for BA Hindi programme, among others are being issued in leading national and regional dailies. The detailed information regarding admission is being given on the SDE website (www.sdeuoc.ac.in) and on Calicut University website (www.univesityofcalicut.info). Students seeking admission shall download application form www.univesityofcalicut.info

3.6.2 Minimum Eligibility for Admission

Eligibility for admission to BA Hindi is a pass in Higher Secondary Examination of the state or an Examination accepted by the University as equivalent thereto.

3.6.3 Fee Structure

Registration fee (Admission fee)	**1200**
Course fee for one year (Two semesters)	**1400**
Matriculation fee (For those who are enrolling in University of Calicut for the Ist time)	**100**
Re-matriculation fee (For those who have migrated from the University of Calicut to other universities)	**150**
Recognition fee (For those who have qualified from Boards/Universities of other states)	**100**
Postage charges (For those who do not avail the facility of spot admission)	**50**
Spot admission fee (For those who are availing the spot admission facility)	**50**

3.6.4 Financial Assistance

Concession for tuition fee will be given to SC/ST and OEC students. The students belonging to SC/ST and OEC category will be admitted to the programme without remitting the tuition fee. The fee for the students thus admitted will be later claimed from SC/SE department as per the rules laid down by the government of Kerala and will be remitted to University of Calicut

3.6.5 Programme Delivery

The programme is being delivered with the help of SLM and personal contact programmes. The SLM is being dispatched to the students during each semester by hand or by post. And at the end of each semester assignments are given and the marks are included in the ESA

3.6.6 Academic Calendar

Academic planner for the ug programmes proposed for the academic session july 2018.

Sl No	Activity	From	To
1	Admission	1st week of June 2018	Last week of June 2018
2	Distribution of Ist Semester Study Materials	2nd week of July 2018	2nd week of August 2018
3	Ist Semester Contact Classes	Last week of July 2018	Last week of October 2018
4	Commencement of Ist Semester examination	Last week of January 2019	Last week of February 2019
5	Publication of results	Last week of June 2019	
6	Distribution of IInd Semester Study Materials	1st week of March 2019	1st week of April 2019
7	IInd Semester Contact Classes	Last week of March 2019	1st week of May 2019
8	IInd Semester Examinations	1st week of May 2019	Last week of May 2019
9	Publication of results	Last Week of September 2019	
10	Distribution of IIIrd Semester Study Materials	1st week of June 2019	1st week of July 2019
11	IIIrd Semester Contact Classes	Last week of June 2019	Last week of September 2019
12	IIIrd semester Examinations	Last week of November2019	IInd week of December 2019
13	Publication of Results	IInd week of April 2020	
14	Distribution of IVth semester Study Materials	Last week of December 2019	Last week of January 2020
15	IVth Semester Contact Classes	Ist week of January 2020	Last week of March 2020
16	IVth Semester Examinations	2nd week of April 2020	Ist week of May 2020
17	Publication of Results	Last week of August 2020	
18	Distribution of Vth Semester Study materials	2nd week of May 2020	2nd week of June 2020
19	Vth Semester Contact Classes	3rd week of May 2020	Last week of September 2020
20	Vth Semester Examinations	2nd week of October 2020	2nd week of November 2020
21	Publication of results	2nd week of March 2021	

22	Distribution of VIth Semester Study Materials	3rd week of November 2020	2nd week of December 2020
23	VIth Semester Contact Classes	3rd week of December 2020	Last week of February 2021
24	VIth Semester Examinations	2nd week of March 2021	2nd week of April 2021
25	Publication of results	Ist week of July 2021	

3.7 Requirement of the Library Support and Library Resources

SDE has its own library facility with a total of about 3852 books, 1165 titles, 144 reference titles. Further, all the students of the School of Distance Education can make use of the reference service of the Calicut University Central Library (C.H. Mohammed Koya Library) in the Campus. Graduates of the Calicut University are eligible to get membership of the Central Library. They can also make use of the Library at the University Study Centre located at P.T. Usha Road, Calicut

3.8 Cost Estimate of the Programme and the Provisions

Cost Estimate of programmes proposed to be offered from July 2018

Name of Programme	BA Hindi
Expected Enrolment	100
Cost of SLM preparation including DTP charges	3,75,000
Printing & Distribution of SLM	1,09,550
Contact Classes	1,02,349
Pay & Allowances Of staff At HQ	1,38,102
Miscellaneous Expenses	1,515
Examination & Valuation	90,909
GRAND TOTAL OF EXPENSES	*8,17,426*
Expense Per Student	**8174**

3.9 Quality Assurance Mechanism and Expected Programme Outcomes

The University Board of Studies for BA Hindi Programme approves and reviews the syllabus, course content, and the self learning material of BA Hindi offered in the distance mode also. The overall ensuring of quality will be closely monitored by the Centre for Internal Quality Assurance, School of Distance Education.

The SDE, University of Calicut has devised the following mechanisms for monitoring the effectiveness of the BA Hindi Programme to enhance its standards of curriculum, instructional design etc.

   (a) Established a Centre for Internal Quality Assurance (CIQA) at the University level to develop and put in place a comprehensive and dynamic internal quality assurance system to enhance the quality of the programmes offered through

distance mode as per the norms and guidelines of the University Grants
Commission (Open and Distance Learning) Regulations, 2017.

(b) The CIQA is periodically conducting institutional quality audits, to promote
quality assurance and enhance as well as spread best-in-class practices of quality
assurance

(c) The SDE has an approved panel of experts for preparing SLM. The SLM prepared
is being edited by the course coordinator. The CIQA also oversees the
development and preparation of SLMs. Then submit the SLMs to the board of
studies concerned for the approval. The SLMs are developed with the approach of
self explanatory, self-contained, self directed, self-motivating and self-evaluating.

(d) The SDE of the University has a faculty member exclusively for coordinating BA
Hindi programme. It has a panel of qualified guest teachers for counselling
students and engaging in personal contact programmes in the centres of the
University.

3.9.2 Expected Programme Outcomes

Towards the End of the Programme, Students will be Able to:

- Develop an ability to effectively communicate orally in Hindi

- Develop self confidence and skills for working independently and in a team

- Have a foundation on literary theories, movements, History of Hindi literature

- Develop the ability to critically look at concepts, beliefs and ideas in society, while
also learning to critically analyse texts and cultural artefacts.

- Have an increase awareness of the general issues prevailing in the society.

Vice-Chancellor

Director
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