



UNIVERSITY OF CALICUT

Abstract

B.A. Programme in Islamic Studies-CUCBCSS UG 2014-Complementary Courses taken by the students of B.A. Islamic Studies of 2014 & 2015 admissions-Shown as ISLAMIC STUDIES-Resolution of the Steering Committee-Approved-Implemented-Corrected Syllabus implemented - Orders issued.

G & A - IV - B

U.O.No. 6371/2018/Admn

Dated, Calicut University.P.O, 26.05.2018

*Read:-*1) U.O.No. 7475/2014/Admn Dated, 01.08.2014.

2) U.O No. 13098/2016/Admn Dated 05-11-2016 and 13253/2017/Admn, Dated: 16-10-2017.

3) U.O.No. 15226/2017/Admn, Dated: 08-12-2017.

4) Minutes of the Meeting of the Steering Committee, Dated: 12-04-2018.

5) Approval of the Dean, Dated: 24-05-2018.

6) Orders of the Vice Chancellor in the File of even No. Dated: 25-05-2018.

ORDER

Vide paper read as first above, the Scheme and Syllabus of B.A Islamic Studies Programme CUCBCSS UG was implemented with effect from 2014 admission onwards in the University of Calicut.

Vide paper read as second above, the Anomalies and Ambiguities in the Scheme and Syllabus of B.A Islamic Studies Programme CUCBCSS UG 2014 has been rectified and was implemented.

Vide paper read as third above, sanction has been granted to the students of Al Jamia College for retaining the nomenclature of courses and course codes (Complementary Courses) they have already taken and special grade cards to be issued which will be applicable to 2014 Admission candidates only. In future the students should not be allowed to register for the courses and combinations as complementaries except those specifically mentioned in the order dated 16-10-2017.

Vide paper read as fourth above, the meeting of the Steering Committee on CUCBCSS UG ,vide Item No 04, considered the Anomalies and Ambiguities in the Scheme and Syllabus of B.A. Islamic Studies implemented w.e.f 2014 Admn onwards and resolved to show the complementary courses taken by the students of B.A. Islamic Studies of 2014 & 2015 admissions as "Islamic Studies" in order to issue the Grade Cards, Provisional Certificate and Degree Certificate of 2014 & 2015 admission students.

Vide paper read as fifth above, the Dean, Faculty of Humanities approved the corrected Syllabus of

the B.A Programme in Islamic Studies CUCBCSS UG 2014 as forwarded by the Chairman, Board of Studies in Islamic Studies.

Considering the matter in detail, the Vice Chancellor has given orders, vide paper read as sixth above, to implement item No.4 of the minutes of the meeting of the Steering Committee and the corrected Syllabus of BA Islamic Studies Programme as approved by the Dean, Faculty of Humanities, subject to ratification by the Academic Council.

Sanction has, therefore, been accorded to implement the resolution of the Steering Committee on CUCBCSS UG vide Item No: 04, to show the complementary courses taken by the students of B.A. Islamic Studies of 2014 & 2015 Admissions as "Islamic Studies" in order to issue the Grade Cards, Provisional Certificate and Degree Certificate of 2014 & 2015 admission students and to implement the corrected Scheme and Syllabus of B.A Programme in Islamic Studies CUCBCSS UG 2014 as accepted by the Dean, Faculty of Humanities, subject to the ratification by the Academic Council.

The University Order read as third above, stands modified to this extent.

Orders are issued accordingly.

(Corrected Scheme and Syllabus of B.A Islamic Studies Programme 2014 Admn onwards appended)

Ajitha P.P

Joint Registrar

To

PA to PVC/ PA to CE/ EX/EG/JCE II/ BA Confi Section/Director SDE/DR EDE/GA I F
Section/System Administrator with a request to upload in the University web site.

Forwarded / By Order

Section Officer

UNIVERSITY OF CALICUT
BOARD OF STUDIES FOR ISLAMIC STUDIES (UG & PG)
CUCBCSS SYLLABUS FOR B.A. ISLAMIC STUDIES PROGRAMME
2014 - 2015 onwards

No.	Contents	Course Code
1	Core Courses (14 courses)	ISL 1B01 to ISL6B14
2	core electives (one out of three)	ISL 5 E16/17/18
3	Complementary Courses for other BA programs (8 Courses)	ISL 1C01 to ISL4C08
4	Open Course (1 Course)	
5	Project Course Work	ISL 6B15
6	List of complementary courses taken from other BA programs for BA Islamic studies	

INTRODUCTION

B.A. ISLAMIC STUDIES PROGRAMME

Syllabus contains:

- 1) 14 Core courses
- 2) 1 out of 3 Elective courses
- 3) List of Complimentary courses taken from other disciplines for B.A Islamic Studies
- 4) 1 out of 3 Open courses
- 5) 01 Project
- 6) List of complementary courses offered for other disciplines (8)

Continuous internal assessment is compulsory for all courses. The ratio of end semester external examination to continuous internal assessment is as follows;

End Semester Assessment	80%
Continuous Internal Assessment	20%

One open course with 2 credits to be selected out of 3 courses offered.

One Elective course with 4 credits is to be opted out of 3 courses.

COURSE WORKPROJECT:

Aim of the Course: To make the student understand the underlying motives and objectives of different Islamic movements, organizations, Institutions, historical places and structures and major works that contributed to the development of Islamic culture and civilization. The project work must be written under the guidance of a teacher. It may be of 3040 pages in length. The project work is assigned to the 5th and the 6th semesters. The final evaluation will be at the end of the 6th semester.

OUTLINE OF CORE COURSES

Code	Title of the Course	Teaching Hours/week	Marks	Credit	Semester
ISL1B01	Understanding Islam	5	80+20	5	1
ISL2B02	Quranic Science	5	80+20	5	2
ISL3B03	Science of Hadith	5	80+20	4	3
ISL4B04	Islamic Jurisprudence	5	80+20	4	4
ISL5B05	Law of Inheritance in Islam	5	80+20	4	5
ISL5B06	Islam in India	5	80+20	4	5
ISL5B07	Analytical Study of the Quran	5	80+20	4	5
ISL5B08	Reform Movements in Islam	5	80+20	4	5
ISL6B 15	Project	2 in the 5 th Sem.	00+00	0	5
ISL6B09	Muslim Historiography	5	80+20	4	6
ISL6B10	Political Thought in Islam	5	80+20	4	6
ISL6B11	Islam and Comparative Religion	5	80+20	4	6
ISL6B12	Sects in Islam	5	80+20	4	6
ISL6B13	Family Laws of Islam	5	80+20	4	6
ISL6B14	Human Rights in Islam	5	80+20	4	6
ISL 6B 15	Project	2 in 6 th Semester	40+10	2	6

TOTAL CREDITS 60
TOTAL MARKS 1450

Core Elective courses: **One course** to be opted out of three given below

Code	Title of the Course	Teaching Hours/week	Marks	Credit	Semester
ISL5E16	Islam in Plural society	5	80+20	4	5
ISL5E17	Science in Quran	5	80+20	4	5
ISL5E18	Islam in Europe	5	80+20	4	5

Elective Credits: 4
Marks: 80+20=100

**LIST OF COMPLEMENTARY COURSES TAKEN FROM OTHER BA PROGRAMMES FOR
BA ISLAMIC STUDIES**

1. Arabic
2. Islamic Finance

Total marks 400

**SHELF OF COMPLEMENTARY COURSES OFFERED BY ISLAMIC STUDIES FOR OTHER
PROGRAMMES**

Complimentary I: **Growth and Legacy of Islam**

- ISL1C01 Legacy of Islam in Kerala
- ISL2C02 West Asian Studies Paper 1
- ISL3C03 Eminent Muslim Scholars of India
- ISL4C04 West Asian Studies Paper II

Complimentary 2: **Islamic Perspectives in the Modern World**

- ISL1C05 Informatics
- ISL2C06 Islam in the west
- ISL3C07 Islamic Economics
- ISL4C08 The Quran and the Modern science

Code	Title of the Course	Teaching Hours/week	Credit
ISL1C01	Legacy of Islam in Kerala	3	2
ISL2C02	West Asian Studies Paper I	3	2
ISL3C03	Eminent Muslim Scholars of India	3	2
ISL4C04	West Asian Studies Paper II	3	2
ISL1C05	Informatics	3	2
ISL2C06	Islam in the west	3	2
ISL3C07	Islamic Economics	3	2
ISL4C08	The Quran and the Modern science	3	2

Marks: 50X8=400 Marks

[**The complementary Courses taken by B.A. Islamic Studies students of Al Jamia college (2014 and 2015 Admissions only) are as given in the UO No. 15226/2017/Admn dated 08-12-2017]

Open Courses
(2 Credits and 50 Marks)

Any course as per the regulation shall be taken as open course by the students of B.A. Islamic Studies

Summary of Courses

Complementary	Total credits	16 credits	marks 400
Open Course	:	2 credits	marks 50
Common Courses		38 credits	marks 1000
Core courses including elective and project		64 credits	marks 1550
Grand Total		120 credits	3000 Marks

Semester wise Details

FIRST SEMESTER

Course Code	Title of Course	Number of Contact Hrs	Credit
		<i>Per Week</i>	
A01	Common English Course I		
A02	Common English Course II		
A07	Common course Arabic		
ISL1B01	Understanding Islam	5	5
	Complementary	3	2
	Complementary	3	2

SECOND SEMESTER

Course Code	Title of Course	Number of contact Hours	Credit
		<i>Per Week</i>	
A03	Common English Course III		
A04	Common English Course IV		
A08	Common course Arabic		
ISL2B02	Quranic Science	5	5
	Complementary	3	2
	Complementary	3	2

THIRD SEMESTER

Course Code	Title of Course	Number of Contact Hours	Credit
		<i>Per Week</i>	
A05	Common English Course V		
A09	Common course Arabic		
ISL3B03	Science of Hadith	5	4
	Complementary	3	2
	Complementary	3	2

FOURTH SEMESTER

Course Code	Title of Course	Number of Contact Hours	Credit
		<i>Per Week</i>	
A06	Common English Course VI		
A10	Common course Arabic		
ISL4B04	Islamic Jurisprudence	5	4
	Complementary	3	2
	Complementary	3	2

FIFTH SEMESTER

Course Code	Title of Course	Number of Contact Hours	Credit
		<i>Per Week</i>	
ISL5B05	Law of Inheritance in Islam	5	4
ISL5B06	Islam in India	5	4
ISL5B07	Analytical study of the Quran	5	4
ISL5B08	Reform Movements In Islam	5	4
	Project	2	0
	open course	3	2
ISL 5E16/17/18	Islam in plural society / science in quran / Islam in Europe (1out of 3)	5	4

SIXTH SEMESTER

Course Code	Title of Course	Number of Contact Hours	Credit
		<i>Per Week</i>	
ISL6B09	Muslim Historiography	5	4
ISL6B10	Political Thought in Islam	5	4
ISL6B11	Islam and Comparative religion	5	4
ISL6B12	Sects in Islam	5	4
ISL6B13	Family Laws of Islam	5	4
ISL 6B14	Human Rights in Islam	5	4
ISL 4B 15	Project (50 marks)	2	2

Detailed syllabus

CORE COURSE (1)

ISL1B01 Understanding Islam

Semester: 1. Hr/Week: 5 Credits: 5

Aims & Objectives

- ✓ To familiarize the ideology of Islam that explains peace, universal brotherhood, equality and justice.
- ✓ To make aware the students of the lofty ideals and moral values of Islam
- ✓ To remove misconceptions on Islam regarding Jihad, Kufr, Parda and Jizya etc....

Unit I: Necessity of religion in human life – Scope and limitation of intellectual power Islam; meaning and different connotations of the word – ManGod Nature and relationship between them Vicegerency of man.

Unit II: Fundamentals of Islam, Articles of faith – Belief in Allah – in Angeles – in scriptures in prophets in life after death – in Divine decree – five pillars of Islam; declaration of faith – prayer poor due fasting – pilgrimage to Makka.

Unit III: Ideals of Islam; social – cultural – moral – intellectual – political – environmental. Understanding of terms like Jihad – Jizya – Parda – Fatwa – Talaq etc.....

Unit IV: Islam in the view of the great men – Napoleon Bonaparte – George Bradshaw –Edward Gibbon – Thomas Carlyle – Leo Tolstoy – Vivekananda – M.N Roy – Mahatma Gandhi – Annie Bezzant – Michael H. Hart .

Core readings

- | | | |
|----------------------------------|---|---------------------|
| 1. Towards understanding Islam | : | Dr. Hameedullah |
| 2. Ideals and realities of Islam | : | Dr. Hussain Nainar. |
| 3. Cultural side of Islam | : | Picthal. M |
| 4. Spirit of Islam | : | Ameer Ali. |
| 5. Encyclopedia of Islam | : | John. I. Esposito. |
| 6. Islam at a Glance | : | Ameen Ahsan Islahi |
| 7. Towards understanding Islam | : | Abul A'la |

CORE COURSE (2)

ISL2B02 Quranic Science

Semester: 2. Hr/Week: 5, Credits: 5

Aims & Objectives

- ✓ To understand the divinity of the Holy Quran
- ✓ To enable the student understand the nature and compilation of the Quran.
- ✓ To make the student aware of the development of Quranic science

Unit I: Quran; meaning – its divinity the manner of its Revelation; its nature – themes – contents – arrangements – language of the Quran – its preservation – collection and compilation of Quran – Mushaf and Quran.

Unit II: Wonders in Quran – Rhetoric's of Quran -- Stories in Quran historic events In Quran

Unit III: Introduction to Quranic Interpretation – Thafseer and Tha'aveel – method of thafseer; thafseer of Quran by Quran thafseer of Quran by Sunna thafseer of Quran by A'thar thafseer of Quran by language thafseer of Quran by opinion – requirement for a mufassir Major books of thafseer; Ibn Abbas – Thabri – kassaf – Razi – Ibn Kathir Modern Interpretations; Thafseer al manar – fee dhilal al Quran – thafheem al Quran.

Core Readings

1. Quranic concept of human psyche. : Zafar Afsaq Ansari
2. The Recitation and Interpretation of The Qur`an : Al Ghazali`s Theory
Muhammed Abdulqasem
3. The Qur`an and Modern Science : Maurice Bucaille
4. Qur`an : The Basic Teachings : Thomas Balantine Irvin
5. What is The Origin Of Man : Maurice Bucaille
6. How The Qur`An Guides Science : Harun Yahaya
7. Manahilul Irfan fi Uloomil Quran : Imam zarqani

CORE COURSE (3)**ISL3B03 Science of Hadith****Semester: 3. Hr/Week: 5 Credits: 4****Aims & Objectives**

- ✓ To understand the significance of Prophet's Traditions as a source of Islam.
- ✓ To have a clear idea about the Hadith as the first and foremost interpretation of the Quran
- ✓ To understand the measures Muslim scholars adopted to know the authenticity and reliability of Hadith
- ✓ To have an overview of the great Hadith scholars of Islam

Unit I: Significance of Hadith as a source of Islam meaning and definition of Hadith types of Hadith Qudhsi Hadith and Quran differentiated Sanadh mathn Dhirayath Riwayath

Unit II: Compilation of Hadith Companions of Prophet who narrated Hadith –categories of Hadith Classifications fabrications distortions Muthawathir Sahih Azeef dhaeef Hasan Munqathi marfoo' Mouqoof Mursal Mudhallas Moudhoof Gareeb etc.

Unit III: 'Sihah sitha' Bukhari Muslim Thirmudhi Abudawood Nasaael bnumaja Musnad Ahmed Al Muwatha biography of Bukhari and Muslim

Core Readings:

1. The civic values in the prophetic sunnah : The college of Islamic and Arabic Studies, Dubai
2. Authority and authenticity of the Hadith a source of Islamic law
Muhammed Shabbir
3. Scholars of Hadith : Sayyid Basheer Ali
4. Fathhul bari : Ibnu Hajar
5. Assunnath wa Makanathuhafi thasreeil Islami : Dr. Musthafa Sibae
6. Islamic Encyclopedia : John L Esposito
7. Sunnath ki ayini haisiyyath : Abul A'la
8. Al Ahadeeth moudhua : Nasirudheen Al bani

Core Course (4)

ISL4B04 Islamic jurisprudence

Semester: 4. Hr/Week: 5 Credits: 4

Aims & Objectives:

- ✓ This course intends to create an awareness regarding the significance of Islamic Jurisprudence
- ✓ To have an overview of great scholars of Jurisprudence like Imam Malik, Imam Abu Haneefa , Imam Shafei, and Imam Ahmed Ibnu Hanbal.
- ✓ To get an idea about the contributions Muslim Scholars of India to Islamic Jurisprudence

Unit I: Fiqh its meaning and significancesources of Islamic Fiqh: Quran, Hadith, Ijmae Qiyas UrfMasalih Mursalabasic principles of fiqh – definition of Usoolul fiqhgreat scholars of Usoolul Fiqh –Imam Shafiee Imam Abu Haneefa Imam Abuyusuflmam Gazzali

Unit II: Four Schools of thought growth and development ShafieeMaliki Hanafi Hanbali their contribution to Islamic Jurisprudence

Unit III: Indian contribution to Islamic Fiqh Fathawa AlamkeerFathhul Mueen Umdha a Isalik wa Umdha annasik

Core Readings:

1. Islamic Jurisprudence : Imran Ahsan khan nyazee
2. Islamic Jurisprudence an International Perspective Weeramantry(C.G)
3. The Islamic vision of development in the light of Maqasid al shariah: Muhammed umer chapra
4. Theories of Islamic law the methodology of Ijthihad
Imran ahsan khan nyazee
5. Everyday Fiqh : Muhammed Yusuf
6. Human rights in Islamic law : Tahir Mahmood
7. The reconstruction of legal thought in Islam Raizul Hasan Geelani
8. Hujjathullah al Baligah : Sha waliuyllah Dhahlavi
9. Islamic Encyclopedia : John L Esposito
10. Thareek Thashreeil Islami : Khudhri bek

CORE COURSE (5)**ISL5B05 Law of Inheritance in Islam****Semester: 5.****Hr/Week: 5****Credits: 4****Aims & Objectives:**

- ✓ This course intends to educate the students the law of inheritance in Islam and its relevance in the distribution of wealth.

Unit I: 'ilmul Meerath'' 'Ilmul Faaid' meaning and significance sources of the islamic law of inheritance Quran Hadithprecedence of the pious caliphs definitions of Inheritance . Will Will vs Inheritance—

Unit II: Conditions necessary before InheritanceInclusions Causes of Inheritance: 15 Basic Principles for inclusion Exclusions Impediments to Inheritance:Rule of Inheritance between the Muslim and nonMuslim: Rules of Exclusions: . Procedure for distribution of Estate Stage 1: Funeral & Burial .
Stage 2: Pay all debts Stage 3: Will of Deceased Stage 4: Distribution of Inheritance

UNIT III: Inheritors & their classification Beneficiaries of an Estate, ashabulfurud obligatory (primary heirs)shares of the primary heirs.

Parents: Father.. MotherGrandparents: Real Grandmother paternal/Maternal Grandmother Real Grandfather (Paternal Grandfather)

Spouse: p5. Husband... Wife(ves) / Widow(s) Siblings: Brother (s) and Sisters(s). Uterine Brother and Sister Special Cases for Brothers and Sisters

Children: Daughter(s) Son(s)

UNIT IV: al-asabat (residuaries (secondary heirs) al-asabat nasabiyyah- blood relative Al-Asbah binafsihi- Asabah by themselves Al-Asbah bighayriha - Asabah because of others

Al-Asbah ma'a ghayriha- Asabah together with others

Four Female agnates as residuary:

Principle of Tasib

Shares of Al-Asabat Nasabiyyah Rules of inheritance amongst the residuaries

al-asabat sababiyyah DhawulArham Distant kindred Shares of DhawulArham

Successor by contract Acknowledged kinsman Universal Legatee/tesatee

Public treasury

Child - Special Cases

Illegitimate Child (Adopted Child Unborn Child Other Cases Hermaphrodite

Missing Person Different categories Asaba - nasaba Kalaladivisions to parents husband and wife sons daughters brothers and sisters grand children distant relatives

Core readings

1. Fiqhussunna : Dr. Sayyid Sabiq
2. Rights of Inheritance in Islam : Abul A'la
3. Thasheelul Faraid : Sheik Mohammed Usaimeen
4. The Concise Presentation of the Fiqh : Dr. Abdul Azeem Badani
5. Ahkamul Quran : Imam Qurthubi

CORE COURSE (6)**ISL5B06 Islam in India****Semester: 5. Hr/Week: 5 Credits: 4****Aims & Objectives:**

- ✓ To give a broad overview of Muslim rule in India and get a clear picture of the historical developments of Muslim culture in India
- ✓ To enlighten the students the socio - economic political and cultural development of Muslim Period.

Unit I: Indian society on the eve of the advent of Islam to India
Muhammed ibn kasim
mahmud Gsni muhammed ghoribattle of Tharain foundation of Muslim rule in India

Unit II: Delhi Sultanate - Khiljis muhammed ibn thuglak - Ibrahim Lodi art, architecture and literature under the Delhi Sultanate

Unit III: Rise of Mugal empire Babar, Akbar, shajahan, Aurangzebthe Bhamini Kingdom- Nizams of Hyderabad—Nizamul mulkNizam ali battles of Panipet decline of Mughals

Unit IV: Society and polity - cultural synthesisBhakti movement political administration- manzabdari systemdin e Ilahi Indo Saracen art& architecture
-synthesis of Indo Muslim culture

Core readings

1. History of Islam : Prof. Masudul Hassan
2. Studies in Medieval India : Margoliouth
3. Advanced study in the History Medieval India: J L METHA
4. Influence Islam on Indian culture : Tara Chand
5. Advanced history of medieval India (Ed): S R Bakshi
6. Medieval India : Irfan Habib
7. Muslims of India : A.G. Noorani
8. A Cultural History of India(Ed) : A L . Basham

CORE COURSE (7)**ISL5B07 Analytical Study of the Quran**

Semester: 5. Hr/Week:5 Credits: 4

Aims and Objectives:

- ✓ To enable the students to understand the general idea about the translation and interpretation of the Quran and to analyse its rules that govern the socio - cultural life of a Muslim.

Unit I : Introduction to Chapter 1 Fathiha – its significance meaning and interpretation

Unit II: Introduction to Chapter 24 , 'Al Noor' historical background for the revelation of the chapter Meaning of its verses from 1 to 64 Interpretation of significant verses

Unit III: The environmental and social influences which wreck the moral ideals have to do with sexits misuse scandals breach of the domestic privacy reprobation of false slanderspunishment for sex offencesobservance of decorum of dress, manners

Unit IV: Parable of Light and Darkness order and obedience in nature – religious duty of man

Core Readings

- | | | |
|--------------------------------|---|-------------------------|
| 1. The Holy Quran | : | Abdullah Usufali |
| 2. The Message the Quran | : | Muhammed Asad |
| 3. Towards Understanding Quran | : | Abul a'la |
| 4. Glorious Quran | : | M.Marmaduke Pickthall |
| 5. Tharjumanul Quran | : | Moulana Abul Kalam Azad |
| 6. Thafseer ul Quran | : | Ibn Katheer |
| 7. In the Shade of Quran | : | Sayed Qutub |
| 8. Thafseer al Kashaf | : | Zamakhshari |
| 9. Thafseer al Jawahir | : | Thanthavi |

CORE COURSE (8)**ISL5B08 Reform Movements in Islam**

Semester: 5. Hr/Week: 5 Credits: 4

Aims & Objectives:

- ✓ The course intends to give an overview of reform movements and Muslim reformers and their contributions to the development Islamic culture and civilization
- ✓ It helps the students to understand the spirit of reformation inherent in Islam

Unit I: Mujaddid its meaning and significance Mujaddids of different periods Umer bin Abdul Azeez Imam Razi Imam Suyuthi Imam Ibn Thymiyya Imam Ahmed Srihindi Sha waliyullah Dhahlavi Jamaludhin Afgani Abul A'la Moududi etc.

Unit II: History of Reform movements their developments – historical background Sufi Movements Wahabi Movement Sanusi Movement Mahdi Movement Al ikhwan Movement Aligarh Movement Deoband Movement Jamaete Islami Thableeg Jamaet

Core Readings

1. Saviors of Isla m : Abul hasan ali Nadvi
2. Shah Waliyullah Dahlavi : G N Jalabani
3. Nationhood in Islam : Safiya Ali
4. A Short history of the Revivalist Movement in Islam: Abul a'ala
5. The Muslim Brotherhood : Sa`eed Hawwa
6. Wahhabism and its refutation by the ahl assunna Pasha (Ayyub Sabri)
7. Missing dimensions in contemporary Islamic movements: Dr. Taha Jabir al alwani

CORE COURSE (9)**ISL6B09 Muslim Historiography****Semester: 6. Hr/Week: 5 Credits: 4****Aims & Objectives**

- ✓ To make students evaluate the various contributions of the Arab historians like Ibn Khaldun, Ibn Ishaq, Al Thabri, Al waquidhi, Al masudi and have an over view about the Arab historiography
- ✓ To get an over view of the Historical contributions of Arab historians
- ✓ To evaluate the sources of Islamic Historiography like Quran and Hadith

Unit I: Tharikh –methodical treatment sources Islamic history Quran and Hadith Historical outlook of prophet – features of Muslim Historiography reliability authenticity-chronological authenticity

Unit II: Basic forms of Muslim Historiography khabar history magazi sira annalistic form of history genealogical arrangement chronicles

Unit III: Contributions of Muslim /Arab historians to modern Historiography biography travel accounts Ibn Ishaq, al Waqidi Al Thabri Ibn Khaldun Al Masudi Ibn Rushd

Unit IV: Muslim Historiography in Medieval India features of Muslim Historiography in India Indian chronicles –Wasiyat Nama Al Biruni Ibn Bathutha Amir Khusrau Yahya ibn Ahmed sir hindi Abul fasal Al Badauni

Core readings:

- | | | |
|--|---|---------------------|
| 1. A history of Muslim Historiography | : | Franz Rozenthal |
| 2. History its theory and Method | : | B. Sheik Ali |
| 3. Lectures on Arab historians | : | G. Margoliath |
| 4. Reinterpreting Islamic Historiography | : | Tayeb E L Hirri |
| 5. Early Muslim Historiography | : | Nisar Ahmed Farooki |
| 6. Mukhadhima | : | Ibn Khaldun |
| 7. History of the Arabs | : | P.K. Hitti |
| 8. Akbar Nama | : | Abul Fasal |
| 9. Babar Nama | : | Babar |
| 10. Kithabul Hind | : | Al Biruni |

CORE COURSE (10)**ISL6B10 Political Thought in Islam****Semester: 6. Hr/Week: 5 Credits: 4****Aims & Objectives:**

- ✓ To make the students aware of the political stream of thought in Islam.
- ✓ To make understand that Islamic Politics is based on the principle of Sovereignty of God
- ✓ To make understand the nature, purpose and functions of the Islamic state

Unit I: Definition and Characteristics of Islamic State; Characteristics, Duties and Responsibilities of the Head of Islamic state, selection of rulers democracy in Islam – equilibrium between individualism and collectivism – concept of citizenship and nationality rights and duties of citizens international policy crime and punishment

Unit II: Imamat and Khilafat, Comparative study between Modern Governance and Islamic Governance, Defence policy of Islamic state, responsibilities Foreign Policies and Justice systems.

Unit III: Concept of Shura opposition towards autocracy democratic trends in Muslim world in Iran, Turkey, Tunisia, Iraq, Yemen, Bahrain, Malaysia, Egypt concepts like: Amir/Imam Sheikul Islam Baithul mal Divanul madhalim Qazi el qudhat

Unit IV: Political thought of Al Farabi Mawardi Ibn al-Kaldun Ibn al-Thaimiya First Islamic Political thinker Al Gazzali Sayyid Qutub Abu A'ala mawdudi Abul kalam Azad Rashid al Gannushi

Core readings:

1. Ihya Uloomudhin : Al Gazzali, Imam
2. Hujjathullah al Balighah : Sha waliullah Dhahlavi
3. Al Mukadhimah : Ibn Khaldun
4. Early Muslim Political Thought and administration : Harun Khan Sherwani
5. The Muslim Conduct of State : Dr. Hamidullah
6. Citizens 'Right in Islamic State : Rashid al Gannushi
7. Public Freedom in Islamic state : Rashid al Gannushi
8. Modern Islamic Political Thought : Hamid Enayat
9. Encyclopedia of Islam : John L. Esposito
10. Arab Muslim Administration : S.M Imamudhin
11. Politics in Islam : K. Bakhsh
12. Social Structure of Islam : T. Levy

CORE COURSE (11)

ISL6B11 Islam and Comparative Religions

Semester: 6. Hr/Week: 5 Credits: 4

Aims & Objectives:

- ✓ The Course intends to create an awareness among students about major religions of the world and their basic teachings
- ✓ To enhance harmony of religions and interfaith dialogues
- ✓ To have respect towards other religions which may lead to peaceful co existence

Unit I : Nature and Scope of Religion Concept of Religion. Significance and Approaches to the Study of Religions (Historical, Anthropological, Sociological, Philosophical,). major Religious scriptures Individual and Social Aspects of Religion. Harmony of Religions and Interfaith Dialogue.

Unit II: Major Religions: Islam Christianity Hinduism Jewish Religion, Buddhism

Concept of each religion on Universe and Ultimate Reality Retribution and Salvation. Codes of Ethical Conduct Compassion, Non – violence, Peace and Harmony. Social Justice and Human Rights. Prayer, Meditation and Mysticism. Attitude towards Women Heritage and Culture.

Unit III: The Life and Message of Jesus Christ and the Beginnings of Christianity Important Beliefs and Teachings of Christianity Nature of Vedic Religion and Culture Bhakti and Reform Movements of the Medieval Period Life of Prophet Mohammed and Basic Teachings of the Quran Important Beliefs and Teachings of Judaism Judaism VS Zionism Life and Teachings of Gautama Buddha Basic Doctrines, Principles and Philosophy

Core Readings:

1. Muslim Understanding Of Other Religions : AASI(Ghulam Haider)
2. A comparative study of Islam and other religions:
Muzaffaruddin(sayyid)(nadvi)
3. The World`s Living Religions : Parrinder(Geoffrey)
4. Religion in India : Madan(T.N)
5. Indian Philosophy : Dr. S.Radhakrishnan
6. Influence of Islam on Indian Culture : Tara Chand
7. The Quran, the Bible and Science : Maurice Bucaille

CORE COURSE (12)

ISL6B12 Sects in Islam

Semester: 6. Hr/Week: 5 Credits: 4

Aims & Objectives:

- ✓ The course intends to give an overview of Islamic Philosophy and its different schools.

Unit I: Muslim Sects and the development of Ilm ul Kalam. Muslim ummah, unity and conflict a brief survey of the Pious Caliphate. Origin and development of Ilm ul-Kalam. The emergence of Kharjites, Qadirites, Murjiites, Shi'ites, Mu'tazilites, Asha'rites & Maturidites sects. Differences among them

Unit II: Development of Muslim Philosophy: Greek philosophy and the Arabs Muslim philosophers with special reference to: AlKindi AlFarabi IbneSina Ibnul Arabi Ibne-Rushd AlGhazzali IbnKhalidun

Core Readings:

1. Islam Fazlur Rahman
2. The Muslim Creed A.J. Wensinck
3. Development of Muslim Theology, Jurisprudence and Constitutional Theory
D. B. McDonald
4. History of Muslim Philosophy B. A. G. Fuller
5. History of Philosophy of Islam T. J. Deboer
6. Arabic Thought and its Place in History O'Leray
7. Muslim Philosophy M. M. Sharif (ed.)
8. Formative Period of Islamic Thought W.M. Watt.
9. Basic Concepts of the Qur'an by Abul Kalam Azad S. A. Latif (ed.)
10. Encyclopedia of Islam (Relevant topics)
11. Al Milal wa Nnihal

CORE COURSE (13)

ISL6B13 Family laws of Islam

Semester: 6. Hr/Week: 5 Credits: 4

Aims and objectives:

- ✓ The course intends to give an overview of family laws of Islam and the status of woman in Islam

Unit I: Position of women under different civilization and Religion Christianity Hinduism- Judaism Condition of women before Islam Status of women in Islam

Unit II: Importance of Marriage in Islam marriage in different cultures Marriage psychology and objectives Equality between sects The rights of women in Islam Dower and dowry Polygamy in Islam Divorce Maintenance 'Khule' 'Faskh' widow marriage child marriage

Unit III: Functions of family in Islam Paternal and Maternal family systems rights and duties of parents rights and duties of sons and daughters Husband's rights and duties- Wife's rights and duties

Core Readings:

1. The family laws of Islam : Mohd Iqbal Siddiqi
2. The Penal laws of Islam : Mohd Iqbal siddiqi
3. Woman and Social justice in Islam : Dr. Anees Ahmed.
4. The Social Role of Woman, : Balagh Foundation
5. Women between Islam and Western Society: Vaheedudheen Khan
6. The Status of Woman in Islam : Jamal Badavi
7. The Rights of Woman in Islam : Asgar Ali Engineer
8. Women's Rights in Islam : Muhammed Sharif

Core course (14)
ISL 6B14 Human Rights
in Islam
Semester: 6. Hr/Week: 5 Credits: 4

Aims & Objectives:

- To make students understand that Islam envisages a world order in which people can live, develop and prosper free from fear, oppression, exploitation and deprivation.
- To understand that Islam has given much importance to the fundamental rights of man and the human rights are an integral part of it....
- To understand that no govt. or ruler can curtail or violate the human rights those are conferred by the Creator.
- to understand the different approaches of Islam and the west towards human rights

unit I: An introduction to human rights –right to life, right to freedom, right to equality and protection against discriminationright to justice right to protection against abuse of power and torture western approachIslamic approach

unit II: sociopolitical and religious rightsright to protection of honour and reputationright to asylumparticipation in public affairs freedom of expressionfreedom of associationfreedom of religion, protection of minorities

unit III: Right to property and earnings – right to employment – right to dignity and status & social security – prophet’s declaration of human rights

unit IV: Rights of women – marriage and divorce – right to fair treatment right to seek employment – right to education right to privacy – right to inheritance

Core readings

- | | |
|---|------------------------|
| 1. Islam: liberation and Human rights | dalacoura and katerina |
| 2. The human Rights debate in the Middle east | Dwyer Kevin |
| 3. Human Rights in Islam | Abul A’ala al Moududi |
| 4. Human Rights in Islam | shoukath Ali |
| 5. Life of Muhammed | Hykkal |
| 6. Human Rights tradition and politics | Mayer Ann Elizabeth |

Core electives (1)
ISL5E16
Islam in Plural society

Aims and objectives:

- The course intends to educate that Islam is accommodative rather than eliminative,

unit I:

Concept of society – Concept of society in Different systems – Concept of society in Islam – Social Justice – Cultural Diversity & Co Existence co-existence as individuals collective coexistence Emerging plural societies-Muslim in past plural societies new features of modern pluralism

Unit II

Shaping a composite culture problems of minorities majorities' culture domination universal brotherhood in Islam

Unit III:

Islamic perspective to the challenges of plurality Freedom of religion unity in diversity Quranic injunctions traditions of prophet Madina charter with jews & Christian leaders in prophet's mosque

Unit IV:

Values relevant to Islamic behaviors sanctity of life good relation with all-eradication of injustice cooperative endeavour democratic polity and Muslim

Core readings:

- | | |
|---|--|
| 1. | living as a Muslim in plural society
Dr.F.R.Faridi |
| 2. | Christian/Muslim
Reciprocity, some comments
khurram, Murad |
| 3. | Islam and Secularism Al-
Attas,S.Mal naquib |
| 4. | power sharing in Islam
Tamimi, Azzam |
| Beyond Reciprocity towards Reconciliation | Dr.Christopher Lamb |

Core electives(2)

ISL5E17

Science in Quran

Aims and Objectives:

- The course intends to make the student understand that the Quran contains many facts of material sciences

Unit I:

analysis of some Quranic verses related to scientific pursuits, such as:(a) the Earth, (b) The Creation of man (c) The Solar system: The comet, the Sun, the moon, the gravitational power, galaxy, the planets and stars, (d) physics, (e) Chemistry, (f) Agronomy, (g) Meteorology, (h) Zoology(i) Oceanography(j) Geography(k) psychology

unit II:

Verses Related to embryologywomb as a secure placecreation in three darknesschewed lump of flush 'Mudhgath" hanging on the wall of Uterus- 'Alaq'born formation' - significance given to breast feedingetc.

Core Readings:

- | | |
|---|------------------|
| 1. The Qur'an and Modern Science | Maurice Bucaille |
| 2. What is the origin of Man | Mauice Bucaille |
| 3. How the Qur'an Guides science | Harun Yahaya |
| 4. In the shade of Quran | Sayed Qutub |
| 5. Influence of Islam on world civilization | ziyaudin Ahmed |
| 6. Arab civilization | Josoph Hell |
| 7. The caliphate | T W Arnold |
| 8. The Arab Heritage | Nabin Faris |

Core electives (3)

ISL5E18

Islam in Europe

Aims and objectives:

- The course is to make the students aware of the advent of Islam to Spain and Sicily
- to make understand the intellectual contributions of Muslims which paved the way for renaissance in Europe

Unit I :

Spain on the eve of Arab conquest
Tariq bin Ziyad
Musa bin Nusair
revolution of Umayyad Emirate into Caliphate
Abdu Rahiman I, Hisham, Abdu Rahiman III
Contribution of Muslim Europe to Culture
Cordova, Seville, Granada and Toledo.

Unit II :

Decline of Umayyad Dynasty in Spain
Petty kingdoms
Abbasids of Seville
Al Murabit
Al Muwahhids
Nasirids
Al Hamar
fall of Cordova

Unit IV

Intellectual contributions
scientific development
historiography
language & literature
philosophy
mysticism
mathematics
medicine
art & architecture
education.

Core readings

- | | |
|---|--------------------------------------|
| 1. History of Islam | Prof. Masudul Hassan |
| 2. Influence of Islam on world civilization | ziyadin Ahmed |
| 3. The Moors in Spain | Stanely Lane Poole |
| 4. The short History of Saracens | Syd Ameer Ali |
| 5. A history of Islamic Spain | Montgomery W. Att |
| 6. Cambridge history of Islam | Cambridge University Press |
| 7. Influence of Islam on world civilization | Ziyyaudin Ahmed |
| 8. History of Muslim Spain | SABRI (Sahibzada Masudul Hasan Khan) |
| 9. Spanish Islam: A History of the Muslims in Spain | Reinhart Dozy |

COMPLIMENTARY COURSES FOR OTHER BA PROGRAMS
(Complementary 1)

1

ISL1C01 Legacy of Islam in Kerala

Semester: 1. Hr/Week: 3 Credits: 2

Aims and objectives

- ✓ To make the students aware of the legacy of Islam in Kerala , Muslim's resistance against the colonial powers, their contribution to the development of Kerala culture.

Unit I: Advent of Arabs in Kerala – socio political conditions of Kerala during that period
Arab traders – Islam in Kerala Cheraman Prumal Malik Dinar

Unit II: Resistance against colonial powers Portugese – Zamorins Kunhjali Marakkars
Duch invasionsThe French in Kerala

Unit III: Mysore Dynasty Haider and Tippu in MalabarTreaty of Sreeranga pattanam
Mappila outbreaks (18361919)

Unit IV: Political Entry of Kerala Muslims Khilafat Movement –Malabar Rebellion 1921
Muslims renaissance in KeralaChalilakath Kunjhahammed Hamadani thangal
Muslim LeagueEducational upliftment Gulf countries' influence

Core readings

- | | | |
|--|---|---------------------|
| 1. Legacy of Islam in Kerala | : | K.K.N.Kurup |
| 2. Mappila Muslims of Kerala | : | Ronald e. Miller |
| 3. Malabar Manuel | : | William Logan |
| 4. Thuhfathul Mujahideen | : | Sheik Zainuddin |
| 5. Kerala Muslims The Long Struggle | : | Bahavudheen K M |
| 6. Kerala Under Hyder Ali and Tippu Sulthan: | | C K Kareem |
| 7. Against the Lord and the State religion and Peasant uprising in Malabar 1836 1921 | : | K N Panikar |
| 8. Mappila Muslims of Kerala | : | Ibrahim kunju AP |
| 9. The Mappilas of Malabar | : | Stephen Dale |
| 10. Islam In Kerala | : | Sayed Mohideen Shaw |

ISL2C02 West Asian Studies Paper I**Semester: 1.****Hr/Week: 3****Credits: 2****Aims & Objectives :**

- ✓ To introduce the socio cultural situations in Arabia at the time of the emergence of Islam
- ✓ To familiarize the student the socio, cultural and political history of Islam during the time of Prophet and his pious Caliphs

Unit I: Arabia before Islam: Arabia – Geographical & Physical features – Cradle of Semetic race – Arabs as semites – The Quraish – Kaba – Jahiliya period – Social, Economical, Political, Cultural and religious conditions of Arabia.

Unit II: Period of Prophet Muhammed: Mission at Makkah – Hijra – Prophet at Madeena – Important wars – Fathahu Makkah –Farewel Pilgrimage –character sketch of prophet.

Unit III: Period of Four Pious Caliphs:Aboobacker, Umar, Uthman, Ali. Important wars and conquests – Social and administrative reforms in the Arab society.

Books for Reference:

- | | | |
|--------------------------------|---|-----------------------|
| 1. Zuhrul Islam | : | Ahmad Ameen |
| 2. Fajrul Islam | : | „ |
| 3. Thareekhul Islam Alsiyasi | : | Hassan Ibrahim Hassan |
| 4. Noorul Yaqeen | : | Muhammed Khudri Bek |
| 5. A short History of Saracens | : | Syed Ameer Ali |
| 6. History of Arabs | : | Philip K. Hitti |
| 7. Seerathul Nabaviyya | : | Abul Hasan Ali Nadvi |
| 8. Studies in Islamic History | : | K. Ali |

3

ISL3C03 Eminent Muslim Scholars of India

Semester: 3. Hr/Week:3 Credits: 2

Aims and objectives:

- ✓ The course intends to give an overview of contributions of eminent Muslim Scholars of India

Unit I: Contributions of Muslim scholars to Quranic science – Science of Hadith – Islamic Fiqh Sufism Imam Chishti, Hazrat Nizamuddin

Unit II: Life and Contributions of Ahmed Sir Hindi Sha Waliyullah Dhahlavi Sayed Sulaiman Nadvi Shibli Nuamani Allama Muhammed Iqbal – Sir Sayed Ahmed Khan Abul Kalam Azad Abu A'la Al Moududi Abul Hasan Ali Nadvi

Unit III: Their Contributions to the freedom struggle National integration cultural development educational uplift of Muslim community

Core Reading :

1. Saviours of Islam : Abul Hasan Ali Nadvi
2. Shah Waliyullah Dahlavi : G N Jalabani
3. Nationhood in Islam : Safiya Ali
4. A Short history of the Revivalist movement in islam : Abul a'ala moududi
5. Nuzhat al Khawathir : Abdul Hayy Laknavi Alsheikh
muhammed bin Abdul Vahab
6. His life and reformatory movement : Sheikh b Hajar Muhammed b aa`l
Boothami
7. Who is moududi : Maryam Jameela

ISL4C04 West Asian Studies Paper II**Semester: 4.****Hr/Week: 3****Credits: 2****Aims & Objectives**

- ✓ To introduce the socio cultural and political situations in Arabia after Khilafat Rashida
- ✓ To familiarize the student the contributions of the period for the development of Islamic culture and civilization

Unit I: Umayyad Period: Historical background – Muawiya – Abdul Malik – Waleed I – Umar bn Abdul Azeez – Hisham – Important wars and conquests – Social life and Administrative reforms – Political and Religious sects – Shites, Kharijites, Murjiites, Mawalis and Mutazilites – Fall of Umayyads.

Unit II: Early Abbasid Period: Historical background – Abul Abbas – AlMansoor – AlMahdi – Haroon Al Rasheed – Al Mamoon – Barmakids – Golden period of Abbasids – Social and Administrative reforms.

Unit III: Later Abbasids and Small kingdoms : Al Muthavakkil – Buwaihids, Saljukes – Tahrides – Saffarids – Samanids – Ghazawids – Contribution of Abbasids to Art, Literature, Science and Culture. Decline of Abbasid Dynasty .

Unit IV: Ottoman empire: Usman, Murad – Fall of Ottomans. Fathimites in Egypt and Ayyubites – Crusades

Books for Reference:

- | | | |
|--------------------------------|---|----------------------------|
| 1. Short History of Saracens | : | Syed Ameer Ali |
| 2. A literary history of Arabs | : | R.L. Nickolson |
| 3. History of Arabs | : | Philip K. Hitti |
| 4. Thareekul Asarul Abbasi | : | Shouqi Zyf |
| 5. Islamic History | : | K.A. Raheem |
| 6. Islamila Darsanam | : | Kerala Bhasha Institute |
| 7. The Spirit of Islam | : | Syed Ameer Ali. |
| 8. Cambridge History of Islam | : | Cambridge University Press |
| 9. Arab Civilization | : | Josoph Hell |
| 10. The Caliphate | : | T W Arnold |

(Complementary 2)

5

ISL1C05 Informatics

Semester: 1. Hr/Week: 3 Credits: 2

Aims and Objectives:

- ✓ Students get an idea about information Technology and its application in different fields especially in education
- ✓ To give the students awareness about Islam in cyber space and make familiar with Islamic sites and ebooks and emails in order to utilize them in academic purposes.

Unit I: Features of modern computer and peripherals computer network and internet –cellular wireless net work—overview of operating systems major application software.

Unit II: Data Information and knowledge knowledge management Internet access methods dial up DSL –Cable Wi-Fi academic search techniques creating cyber presence case study of academic websites open access initiatives open access publishing models basic concept of IPR copyrights & patents plagiarism misuse of IT in teaching and learning case study of educational software academic services INFLIBNET NICNET BRNET.

Unit III: IT and society – issues and concern digital divide IT and development – the free software movement IT industry : new opportunities and threats cyber ethics cyber crimes cyber threats cyber security privacy issues cyber laws health issues guidelines for proper use of computers internet and mobile phones wastes and green computing impact of IT on culture and languages

Unit IV: E-governance application at national and state levels IT for national integration – communication purposes publishing education film and media futuristic IT artificial intelligence – virtual reality bio computing

Unit V: Islam in cyber space Islamic web sites WWW.islamwebnet, www.islamicity.com, www.islamonline.net ebooks and ejournals Al-touhid (thought and culture) the journal of Arabic and Islamic studies (academic) middle east and Islamic studies Islamic online educational programmes formal online diploma courses relevance Quranic software in historical studies

6

ISL2C06 Islam in the West

Semester: 2. Hr/Week: 3 Credits: 2

Aims and objectives

- ✓ The course is to make aware about the advent of Islam to Spain and sicily
- ✓ To make understand the intellectual contributions of Muslims which paved the way for renaissance in Europe

Unit I: Spain on the eve of Arab conquest Tariku bin Ziyad Musa bin Nusair evolution of Umayyad Amir ate into Caliphate Abdu Rahiman I, Hisham, Abdu Rahiman III – Contribution of Muslim Europe to Culture – Cordova, Seville, Granada and Toledo.

Unit II: Decline of Umayyad Dynasty in Spain petty kingdoms Abbadids of Sevellia Al Murabites AL MuwahidsnasiridsAl Hamrah fall of Cordova

Unit III: Aghlabidsdevelopment of Arab Norman culture Sicily as centre of cultural transmission to EuropeRoger I, Roger II, Frederick II

Unit IV: Intellectual contributions – scientific development historiography language & literaturephilosophy mysticism mathematics medicine art & architecture education.

Core readings

1. History of Islam : Prof. Masudul Hassan
2. Influence of islam on world civilization : Ziyaudin Ahmed
3. The Moors in Spain : Stanely Lane Poole
4. The Short History of Saracens : Syed Ameer Ali
5. A History of Islamic Spain : Montgomery W. Att
6. Cambridge History of Islam : Cambridge University Press
7. Influence of Islam on world civilization: Ziyaudin ahmed
8. History of Muslim Spain : SABRI (Sahibzada MasudulHasan Khan)
9. Spanish Islam A History of the Muslims in Spain: Reinhart DOZY

ISL3C07 Islamic Economics

Semester: 3. Hr/Week: 3 Credits: 2

Aims & Objectives:

- ✓ To make the students aware of the basic principles of Islamic economics and its relation with the current banking system and its possibility and probability for eradicating the poverty
- ✓ To have a comparative study of economic systems like capitalism, socialism with Islamic economic system
- ✓ To make students aware of the possibilities of Islamic finance and banking

Unit I: Nature and scope of Islamic Economics – Definition of Islamic Economics Sources of Islamic Economics: The Holy Qur’an, Hadith etc on Economic Development: Conventional and Islamic approaches to economic development Islamic values and consumer behavior

Unit II: Meaning – A comparative study of the major economic systems: Capitalism, Socialism and Mixed economy – Unique features of the Islamic Economic System

Unit III: Poverty: causes – poverty alleviation measures in Islam ZakatSadaka Kaffarat – Role of prohibition of interest in economic growth Resource mobilization and resource allocation factors of production –

Unit IV: How the system overcomes economic recession Introduction to interest free banking Islamic development banksources of fund MUDHARABA MUSHARAKA-MURABAHA Islamic banking in Indian contextRecommendations of Reghuram Committee –problems and prospects of interest free banking

Core readings:

1. Islam and economic development. : M. Umer chapra
2. An introduction to Islamic economics : M . Akram khan
3. Contribution of Islamic thought to modern economics : Misbah Oreibi
4. Islamic business ethics. : Rafik issa beekun
5. Ibn Thymia on Economics : Ahmed Ilyas
6. Islamic economics : Kurshid Ahmed
7. Interest less banking : Muhammed Uzair
8. Principles of Islamic Economics : C .N . Ahmed Moulavi

ISL4C08 The Quran and the Modern Science**Semester: 4. Hr/Week: 3 Credits: 2****Aims and Objectives:**

- ✓ The course intends to make understand that the Quran contains many scientific facts

Unit I: Analysis of some Quranic verses related to scientific pursuits, such as: (a) The Earth, (b) The Creation of man (c) The Solar system : The comet, the Sun, the moon, the gravity, galaxy, the planets and stars, (d) Physics, (e) Chemistry, (f) Agronomy, (g) Meteorology, (h) Zoology(i) Oceanography(j) Geography(k) Psychology.

Unit II: Verses Related to embryologywomb as a secure placecreation in three darkness-chewed lump of flush 'Mudhgath"hanging on the wall of Uterus'Alak' born formation ' significance given to breast feedingetc.

Core Readings:

- | | | |
|--|---|------------------|
| 1. The Qur`an and Modern Science | : | Maurice Bucaille |
| 2. What is The Origin Of Man | : | Maurice Bucaille |
| 3. How the Qur'an Guides Science | : | Harun Yahaya |
| 4. In the Shade of Quran | : | Sayed Qutub |
| 5. Influence of Islam on world civilization: | | Ziyaudin Ahmed |
| 6. Arab Civilization | : | Josoph Hell |
| 7. The Caliphate | : | T W Arnold |
| 8. The Arab Heritage | : | Nabin Faris |

Updated by:

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On 20-05-2018

